



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

Department of Adult, Continuing Education & Extension



Annual Report 2012-2013

Department of Adult, Continuing Education & Extension

AIMS & OBJECTIVES

AIMS

The Department aims at conducting Lifelong Learning programmes to meet the demands of emerging knowledge society.

OBJECTIVES

- Impart education and training in Lifelong Learning in order to provide professional manpower for the development of human resource.
- Develop knowledge, skills, attitudes and values appropriate to the Lifelong Learning.
- Integrate theory and practice in the field of Lifelong Learning.
- Promote interdisciplinary collaboration for better understanding of human problems and reaching out to larger sections of community, specially deprived groups through Lifelong Learning programmes.
- Undertake research on social problems and issues particularly related to the formal and non-formal education.

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Department of Adult, Continuing Education & Extension

Programmers at a Glance for the year 2012-13

The department has conducted many activities throughout the year. Some of the notable of those social oriented activities were the personality enrichment camp for P.G. students, seminar on "Extension and social Commitment" Extension: feedback and future strategies, Extension, Status and challenges, skill Development for self Development National integration, competitive success for Tribal youth : Career in civil services, Notified Tribes and Denitrified Tribes women. Present situation and challenges, Educational problems of Tribal women and Empowerment, Research priorities in Social sciences for 21st Century, information Technology, Tribal issues and strategies for Empowerment.

Rather than this Department has organized programme on the themes, female infanticide, world population day Environment science, central Budget, international literacy day, Indian constitution and human Right world AID's day etc. during the year.

Sr. No.	Programmes	2012-13	
		No. of Programme	Participants
1.	Senior Citizen	16	838
2.	Unorganized Workers	01	54
3.	National Integration	13	659
4.	Women Empowerment	29	1450
5.	NGO	02	100
6.	Adolescence Education	06	604
7.	Tribal Development	11	694
8.	Lifelong Learning Programme	06	600
9.	Minority Education	02	100
10.	Counselling	10	544
11.	Youth Education	34	1720
12.	Employment & Entrepreneurship	15	682
	Total	145	8045

University Level Programme

2012-13			
No. of Programmes		Participants	
17		935	
Total Programmes and Praticipats			
Sr. No.	Year	No. of Programmes	Participants
1.	2012-13	162	8980

Department of Adult, Continuing Education & Extension
Conferences, Seminars, Symposia and Workshops organized (2012-13)

Name of the Teacher (s) Coordinator	Title of the Conferences / Seminars, Symposia and Workshops		Dates
Dr. Bhoumik Deshmukh	1.	“Competitive Success for Tribal Youth: Career in Civil Services”	23 rd September 2012
	2.	Notified Tribes & Denitrified Tribes Women: present situation & Challenges.’	10 th October 2012
	3.	Seminar on Educational Issues of Tribal Women & Empowerment.	5 th January 2013
	4.	Seminar on, “People centred Advocacy:”	15 th February 2013
Dr. Satish Shirsath	5.	Statelevel Workshop on “Extension: Feedback & Future Strategies.”	24 July 2012
	6.	National Seminar on Skill Development for self Development(Developing skill developing development modilities).	12-13 October 2012
	7.	Seminar on National Integration	23 January 2013
	8.	Sensitization Programme for College Student (International Literacy Day)	Sept. 2012
Dr. Navnath Tupe	9.	One Day State Level Seminar on- “Sex Selection, Female Feticide, Female Infanticide & Honour Killing”	13 th September 2012
	10.	Workshop on- “Research Priorities In Social Sciences For 21 st Century”	13 th February 2013
Dr. P.V. Gupta	11.	National Seminar on “Tribal Issues & Strategies for Empowerment”	22 nd -23 rd November 2012
	12.	Observed the International Literacy Day in collaboration with Trailokya Buddha Mahasangha Sahayaka Gana, Pune (Bahujan Hitay Pune Project)	17 th Sept. 2012

1) "COMPETITIVE SUCCESS FOR TRIBAL YOUTH: CAREER IN CIVIL SERVICES"

The importance of educational development of Tribal's was recognized decades ago. After independence and on the adoption of the constitution, safeguards were built into the administrative system through special provisions incorporated in the constitution. In response to the special obligation, Govt. of India has provision for reservation of seats for tribal youths in educational institutions with a provision of 5% relaxation in minimum qualifying marks for admission. At present 7.5% are allowed for tribal students in admission to all levels of education.

In addition to above safeguards, central and state govt. have initiated a number of other measures like establishment of hostels for tribal boys & girls, Ashram schools in TSP area, awarding of Various types of scholarships, coaching and allied schemes, book bank for tribal students studying in Medical & Enggi. Colleges, free supply of book stationery, uniform etc, reimbursement of tuition fees, mid day meals, institutions as modern trades & training centers for self-employment etc.

On the backdrop of above mentioned facts reservation for the tribal's in employment has always been one of the avenue for their upliftment and integration with the other prominent communities in India & globe Despite the facts tribal youth do not secure their seats on the government vacancies due to the various reasons. Prominent among them is non-competitive efforts and lack of required inputs or training to compete the career oriented world. Considering the above mentioned facts Dr. B. A. Deshmukh has organised one day orientation seminar on career in civil services for Tribal youth. The very objective of orientation seminar was to orient tribal youth about civil services career. Around 350 youths were participated in the seminar on the scheduled date i.e. 23rd September 2012.

Experts in the field of career guidance were invited to speak on the topics as under,

1. What is competitive career: Dr. C.R. Das
2. Facing the competitive career: Dr. Anjali Kurne
3. Management of competitive Examinations: Shri. Vishwanath Patil
4. Towards Goal achievement: Shri Tanaji Borhade

All the students were received well. There has been presentations and interactions, discussion among the student youth and experts. Tribal youth who are deprived and far away from the competitive career were got beneficial from the seminar. Most of them were motivated through learning by doing during the presentation made by experts in the seminar.

2)'NOTIFIED TRIBES AND DENITRIFIED TRIBES WOMEN: PRESENT SITUATION & CHALLENGES.'

Seminar on the present situation of NTDNT women and challenges before them was organized on 10th October 2012. It aims to understand the current situation of NTDNT women and their problems. Around 50 NTDNT women workers were participated in the seminar. An eminent experts, activists and social workers were invited to present their views in the seminar as under.

1. Key note address by Dr. Raosaheb Kasabe

2. Status of NT/DNT women: Smt. Pratima Paradesi.
3. NT/DNT women in society: Issues & challenges: Dr. Narayan Bhosale.
4. Govt. Role in the Development of NT/DNT: Smt. Razia Patel.
5. NT/DNT women in Literature: Shri. Mothiraj Rathod.
6. Concluding session: Dr. B.A. Deshmukh.

All the resource persons have presented their views in order to promote the deliberation and discussion. There was a common view amongst the resource persons that the women in Notified & Denotified tribes have most neglected & deprived from education and still far away from the accessibility of basic amenities. Violation of human rights in NT/NDT community more particularly among women is common phenomena. These nomadic tribes need some special Constitutional Safeguards on the lines of other weaker sections of society.

All the participants were received well and involved in discussion. Participants were more sensitive and demanding towards protection from the police atrocities. Their views on the violation of human rights of Notified and denitrified tribes and women. While concluding the seminar Shri. Motiraj Rathod and prof. Bhounik Deshmukh were present. Dr. Deshmukh reviewed the whole day presentations and discussions and concluded that Nomadic Tribes have a very low status in the society, they do not have a easy access to education, health facilities, employment and other development avenues. Constitutional Safe guards needs to be provided for these communities.

3) "SEMINAR ON 'EDUCATIONAL ISSUES OF TRIBAL WOMAN AND EMPOWERMENT.'"

The uniform educational system both in terms of structure and content has somewhat imposed on tribals and marginalized communities. Due to the distinct cultural background of tribal communities, present educational environment rarely appeals to the tribal children, youth and particularly women. Percentage of tribal youth in higher education in India is only 0.0097, of them girls percentage is very lesser. Several studies revealed that tribal girls are more vulnerable in school and colleges as far as their environmental adjustment is concerned as outside world is new for them. They have tremendous potentials and great wisdom but outside world make them speechless and restricts from overall development.

While confronting with non-tribal environment in the metropolitan cities like Pune, tribal female students come across with different adjustment problems and situations at their learning and staying place. On the other side, they are unaware about their own potentials to be explored and developed.

In order to facilitate the adjustment process and helping to remove the inferiority complex among the tribal female students Dr. B. A. Deshmukh of the Department of Adult Continuing Education and Extension, University of Pune organize one day seminar on the topic entitled 'Educational Issues of Tribal Women and Empowerment' on Saturday, 5th January, 2013 at Sant Namdeo Auditorium. More than 250 tribal female students from various colleges in Pune city and University Departments were participated in the Seminar. Shri. Sharad Patil, renowned Social Thinker from Dhule has delivered keynote address. Other guest speaker Smt. Najubai Gavit, Tribal Novelist and Smt. Ushakiran Atram, Tribal poetess from Gondia have presented their views & thoughts.

Giving orientation to tribal female students to acquaint and adjust with the learning environment was objective of the seminar. All the guest speakers were well known in their area of work.

Shri. Sharad Patil in his speech narrated the importance of matrilineal system in tribal communities which was providing the higher status for women in society. Smt. Najubai Gavit and Ushakiran Atram gave an outline of tribal problems in general and women in particular. Tribal women in higher education is almost absent. Smt. Varsha Deshpande dealt the legal issues of tribal women and loopholes in the women laws which are not applicable to the tribal society. She also stressed on the failure of Government in implementing the tribal development programmes.

Dr. B. A. Deshmukh, convener of this state level seminar in his introduction gave an detailed outline of problems faced by tribal female students in the higher education and education in general. Most of the problems of tribal female students lie in their cultural background. Age at early marriage, indifferent attitude of parents marriage, indifferent attitude of parents towards girls education, feeling of insecurity, feeling of in security, finance etc. are the problems to be urgently addressed.

4) 'SEMINAR ON, 'PEOPLE CENTERED ADVOCACY:'

Was organized by Dr. B. A. Deshmukh on 15th February 2013 for the students of Diploma in Tribal Development. Resource persons from National Institute of Advocacy studies, Pune have been invited to speak & present before the students.

People Centered Advocacy:

Ideally, a democracy reflects the concerns of people manifested through political parties and elected representatives. In a vigorous and full blooded democracy, there would be no need for separate platforms for advocacy. However we are all too blooded democracy, there would be no need for separate platforms for advocacy. However we are all too acutely aware that the marginalized have continued to become more and more marginalized and the practice of democracy in the marginalized and the practice of democracy in the subcontinent leave much to be desired. Democracy in its more functional avatar, as in India , is certainly more open to public influence, yet the influence is definitely means, or even by means of similar class interests and ideology, continuously influence policy and its implementation or lack of it. This influence is called corruption.

People centered advocacy, we believe is the real spirit of democracy, that which progressively makes democracy more substantial. It seeks to go beyond the idea of advocating on advocating on behalf of the marginalized to the practice of enabling and empowering the marginalized to speak for themselves.

People-centered advocacy seeks to challenge and change unjust power relations at all levels. It uses grassroots organizing and mobilizing techniques in order to engage marginalized people in the advocacy process. It also uses campaigning, networking, building coalitions and media advocacy that give visibility to their issues and mobilizes public opinion. It organizes people's commissions and public hearings, uses budget analysis and other such advocacy tools. And during this exercise, the marginalized people learn about the root causes of their problems and understand them in context of power and relations. The ultimate aim of people-centered advocacy is to promote social and economic justice, equitable social change, and sustainable development.

People centered advocacy is therefore essentially a value driven political process. In the course of our engagement with people's movements, we have been able to lay down three non negotiable values without which our praxis would have little meaning.

Equity: The urge for a more just world is necessarily located in belief in equity. Celebrating cultural, ethnic, and natural differences as valued and cherished diversity, but letting anyone of them become a means of enforcing socio-economic inequality is the key towards imbibing this value.

Practicing it as part of peoples movements is a challenge, but one that has been readily accepted in the paradigm of people centered advocacy. Apart from achieving its stated goals, the most important goal of people centered advocacy is self redundancy and that too as soon as possible and not in the distant long term. Practice and belief in equity, therefore, buttresses the process of capacity building of leadership within the marginalized.

Democracy: The belief in voicing of free and fearless opinion, safeguarding minority opinion and belief in the wisdom of the ordinary but many, as opposed to select few constitutes the values of democracy. Just as the belief in equity is the fountainhead of people's struggles and envisaged only when there are spaces to be seen and heard, by the many and the powerless. In case such spaces do not exist, the first function of advocacy would then be to create such spaces, in the polity, society and family. Practice of democracy, just as equity, cannot wait, it has to be part and parcel of how movements are organized and struggles conducted and that connects us to the third and the more controversial value of non-violence.

Non-violence: Advocacy by definition cannot exist without non-violence being the credo of people's movements. Advocacy is based on the premise of dialogue, and violence is the end of all dialogues. Advocacy rests in the belief that the superior logic of the good of many, of the innate values of humanity is born of conviction, and that convocation can be communicated. Advocacy of the marginalized that which continuously challenges the system will be and is met with systemic violence. In such cases, the practitioners of people Centered Advocacy do not fall back on violent means, they fall back on the second value of advocacy, as stated above, democracy, and their priority then becomes reopening of democratic spaces for dialogue.

All the student were received well and motivated to associate with the NCAS, Pune for taking further orientation.(Source: NCAS Resource Material)

5) "State Level workshop on Extension : Feedback & Future Strategies"

The Department of Adult, Continuing Education & Extension, University of Pune organized a State Level workshop entitled " Strengthening Extension : Feedback & Future Strategies " on July24,2012.The objectives of the Workshop were as follows:

At the end of XIth five year plan, it is very much essential to take feedback of the work done by Department of Adult, Continuing Education and Extension both at University level and at College level too. It can help us in identifying lacunas, problems faced, obstacles in implementation, along with getting delighted with success in different fields. It is very necessary to chalk out some innovations and strategies for future.

40 participants participated in this workshop. Those include, academicians and persons involved in the programs of Adult, Continuing Education and Extension from different Universities and Colleges in Maharashtra, members of the Board of Adult, Continuing Education and Extension of University of Pune, representative from NGOs and Jan Shikshan Sanstha Director etc.

The workshop was inaugurated at the hands of Mrs. C.A. Vidya Gargote, Finance & Accounts Officer, and University of Pune. Dr. V.B. Gaikwad, Director, Board of Colleges and University Development, University of Pune presided over the inaugural function.

In an introduction Dr. Satish Shirsath, Co-coordinator of the workshop and Associate Professor welcome all the dignitaries and participants. He put forth the objectives of the Workshop. Dr. Dhananjay Lokhande, Director and Head of the Department clarified the role of the Department regarding social commitment. He presented different activities of the department. Proceeding of a seminar on the OBC: Lifelong Learning Perspectives entitled "LEKHA-JOKHA" was released at the hand of Dr. V. B. Gaikwad. In an inaugural speech, Mrs. Gargote stressed the Extension dimension of Universities in current scenario. She presented various innovations experimented by different Universities abroad regarding extension and socially useful programs.

In presidential address, Dr. Gaikwad reviewed the Extension in the policies of Government of India. He presented historical and academic aspects of Extension. He clarified the recommendations in XIIth five year plan and expected to develop programs accordingly. Dr. Gaikwad detailed several community oriented work carried out by him at college level for student, prisoners, women etc. from deprived groups. He clarified the modalities of the work and team work. He Extension and Extension and extended support from University of Pune.

After the inaugural function, Dr. V. Mohankumar, Director of Indian Adult Education Association delivered key note address. In his address. he focused on several important aspects such as,

- History of education.
- Concept and need of Extension.
- How extension has become an integral part of Education?
- Suggestive programs to be undertaken.

Dr. Vilas Adhav and Dr. P.V. Gupta co-Ordinated this session.

This session was followed by a technical session which took place under the guidance of Dr. Bhalba Vibhute. Following topics were discussed:

1. Field outreach activities in Extension.
2. Research in Extension.
3. New Dimensions of Extension
4. Innovative method in Extension.
5. Inculcation of modern technology in Extension.

Total 11 academic papers were presented in this session. Dr. Bhoumik Deshmukh and Dr. Navnath Tupe Co-ordinator this session.

A Panel discussion took place after it. Following Directors of the Department of Adult, Continuing Education and Extension contributed in it.

- Dr. Jaymala Dumare (SRT Nagpur University, Nagpur)
- Dr. Kishan Dhabe (Dr. Babasaheb Ambedkar Marathawada University, Aurangabad)

- Dr. Bhalba Vibhute (Shivaji University, Kolhapur)
- Dr. Shantaram Badgujar (North Maharashtra University, Jalgaon)
- Dr. Dhananjay Lokhande (University of Pune)

This section was followed by an open discussion. Dr. Satish Shirsath proposed vote of thanks.

6) NATIONAL SEMINAR ON “SKILL DEVELOPMENT FOR SELF DEVELOPMENT”

A national seminar was organized by the Department of Adult, Continuing Education & Extension in view of discussing employment problems of youth in education system as well as various difficulties of different sections of society. It was also viewed to develop methods of skill development by discussing various skills of different nature. This seminar was organized in collaboration with ‘Indian University Association for Continuing Education, New Delhi’ during October 12-13, 2012 at Pune.

Sixty persons (including directors/their representatives of the department/s of adult, Continuing Education & Extension from different universities in India, teachers from various disciplines, government officers, workers from NGOs, teachers of Adult, Continuing Education & Extension, students from university departments) had attended and participated in the seminar.

In the inaugural function, seminar coordinator, Dr. Satish Shirsath discussed social & national dimensions of skill development. He put forth the objectives of the seminar. HoD & Director of the department Dr. Dhananjay Lokhande reviewed the work of the department in extension, research, teaching as well as social commitment. Dr. S. C. Bhatia presented key-note address.

Dr. B. R. Shejwal guided the participants regarding different skills useful in life. Shri. Sunil Kadam specified different soft skills; and informed the participants about soft skill development programme which is being executed for the students in Pune university. In a technical session (which was chaired by Dr. Dilip Patil) 16 informative research/concept papers were presented by participants. Dr. Jaymala Dumre acted as rapporteur. Dr. S.C. Bhatia put forth methods and modalities regarding skill development (based on the lectures and papers presented in the seminar).

In the valedictory function, the dean of faculty of Mental, Moral & Social Sciences of Pune university, Dr. G. L. Bhong discussed community oriented and extension work of Pune university; and expected the development and of skill development activities and to involve methods for imparting them.

7) SEMINAR ON “NATIONAL INTEGRATION”

The Department of Adult, Continuing Education & Extension in collaboration with Muslim Satyashodhak Mandal organized a seminar on ‘National Integration’ on January 23, 2013. In the beginning HoD & Director of the department welcomed all and put forth the work carried out by the department. In his speech he appealed to promote human values for national integration. Seminar coordinator Dr. Satish Shirsath clarified the role of university in social commitment. He discussed different facets of integration as well as department’s contribution in such an important topic. Prof. Shamasuddin Tamboli(secretary of Muslim Satyashodhak Mandal) specified the objectives of the seminar. Veteran social thinker Dr. Ali Asgar Engineer presented his thoughts. He discussed following aspects in his lectures;

- It is expected in democracy to be a majority for a government. However several castes, religions, languages, geographical differences in our nation dominate and put obstacles in the path of democratic journey. We all should strive to abolish them and strengthen democracy.
- While attacking religious tendencies, care needs to be taken by studying the religions. Religious persons, images need not to be criticized unnecessarily.
- Education is a powerful weapon to bring about change in human beings. Accordingly entire education system, syllabus needs to be modified frequently as per needs of society. There is a need of secular training, enlightenment.

His speech was followed by open discussion by participants such as retd. police officer Suresh Khopade, Prof. Bennur etc. Eminent social worker Sayyadbhai, Prof. Tej Niwalikar, Dr. Punde, Dr. Korde etc. thirty eight persons participated in the seminar actively.

8) SENSITIZATION PROGRAMME FOR COLLEGE STUDENTS

As part of international Literacy Day celebrations, the Department of Adult, Continuing Education & Extension University of Pune organized a sensitization programme for college students at A. C. Divekar College, Varwand in which around 200 students participated. The main objective of the programme was to enable the students to understand the need of transforming India a learning society and make all round progress with inclusive growth.

The students were addressed by senior faculty from University of Pune which included Prof. Tej Niwalikar Director, Board of Extra Mural Studies, Dr. Dhananjay Lokhande, Director and Dr. Satish Shirsath, Associate Professor, Department of Adult, Continuing Education & Extension and Dr. R. M. Chitnis, Principal of the college. All the speakers stressed upon the importance of literacy and the need for adult education to enable the non-literates to acquire functional literacy skills and vertically move to acquire further education through open learning system.

Dr. L. K. Shitole gave the welcome address while Prof. Surwase proposed vote of thanks. The entire programme was coordinated by Prof. M. N. Waghmare.

**9) ONE DAY STATE LEVEL SEMINAR ON
"SEX SELECTION, FEMALE FETICIDE, FEMALE INFANTICIDE &
HONOR KILLING "**

Date: 13th September 2012

Duration : 1 Day

Organizer: Department of Adult, Continuing Education & Extension

Coordinator : Dr. Navnath Tupe

Department of Adult Continuing Education & Extension had organized one day state level seminar on "Sex selection, Female Feticide, Female infanticide & Honor killing". on 13th September, 2012, which was Coordinate by Dr. Navnath Tupe . In starting Prof. Dr. Ramesh Kamble delivered a Keynote address on the said topic. Dr. Dhananjay Lokhande, Director & Head of the department, explained the role of University.

Mrs. Pratima Pardeshi, had given the lecture on Hindu Code Bill & the status of women in India. She explained that 22nd September 1951, is mentioned as a black day in Indian History, on which Jawaharlal Neharu, dropped the Hindu Code Bill. The Hindu Code bill has mentioned to remove all the constraints like Sati, child marriage, window ostracization etc. imposed on Hindu women, which was opposed by the patriarchal Brahminical society. She discussed that the history signifies that the nature of the society is always against giving the equal rights to the women.

Mrs. Kamble has delivered the lecture on gender theory & women issues.

in conclusion, she discussion was on the usual remedy to all such murders is the suggestions that society must be prevailed upon to be more gender-sensitive and shed prejudices of caste & class. Efforts should be made to sensitize people the need to do away with social biases.

At last, vote of thanks to all is given by Dr. Navnath Tupe.

**10)WORKSHOP ON- "RESEARCH PRIORITIES IN SOCIAL SCIENCES FOR
21ST CENTURY"**

DATE: 13TH February, 2013

VENUE: PUMBA, UOP

DURATION: 1 Day

ORGANIZER: Department of Adult, Continuing Education & Extension

BACKGROUND OF THE WORKSHOP:

- 1) Situational analysis of the quality of work being done forced need for in-depth assessment, this lead to the thought for organizing the workshop of this nature. The proposed workshop is an initial stage of defining the research priorities.
- 2) Target Audience: Ph.D guides under the faculty of Mental, Moral & Social Sciences.

GOAL:

1. The very first workshop on 'RESEARCH PRIORITIES IN SOCIAL SCIENCES FOR 21ST CENTURY' under the faculty of mental, moral & social sciences, goals at setting standard in the University Research & Development.
2. The focus of the workshop is in the application of theoretical aspects in research practices.
3. The ultimate goal of the workshop is to prepare an outline for research practices.

AIMS & OBJECTIVES:

- To identify Research Priorities so as to investment research areas that can deliver significant economic & social benefits to our society.
- To define the priority goals under each Research Priority which will be outcome focused and covering a wide range of research disciplines.
- To prepare the outline for New Research Priorities.
- It is envisaged that participants will be fully oriented to the precepts and
- practice of Research and ready to explore definite aspects to implement bearing
- in mind their own areas of expertise.
- At the end of the workshop the proposed outline for New Research Priorities will be prepared and will be available for further strategies.

VALUE:

The workshop allowed members to enhance their skills, build their research precision & contribute to develop a skilled research base for future.

ACHIEVEMENTS, LIMITATION:

The essence of the workshop requires strong commitment & individualized skills. Hence the goal of adding comprehension information was greatly achieved. However, only information will not improve the scenario. Putting them to practice & employing them on a regular basis will have to be taken up for better results.

DETAILED DESCRIPTION:

A)Bare beginning: the workshop begun with initial formalities of registration & filling up forms. Great vigor and enthusiasm were seen on everyone's faces. Dr. Navnath Tupe addressed the audience with his welcome note & details about workshop schedule. He called upon Dr. Dhananjay Lokhande (Director & HOD, Department of Adult Continuing Education & Extension) to present his welcome address. Dr. Lokhande expressed his gratitude to the guests on the chair & all the members who have come to attend the workshop & those who will present their presentation. He also thanked Honorable Vice Chancellor Dr. W.N. Gade, who despite of his busy schedule has encouraged & inspired the cause. Hence upon Dr. Gautam Bhong (Dean, Faculty of Mental, Moral Sciences, University of Pune) was called on dice to illustrate the background & give the workshop a formal start. He stressed upon the fact that research work in social science in India is witnessing a lot of repetition & replications. Thus, in-

depth review of literature & hypothesis testing methods needs to be taken into considerations. He emphasized on the fact that research guides needs to be more alert about this. Hence, this workshop has been organized.

Honorable Vice Chancellor Dr. W. N. Gade addressed the audience & expressed his views. He also appreciated & encouraged the need for such workshop.

B)Moving Ahead: Our honorable guest Dr. R.S Deshpande (Dr. R.S Deshpande is currently the Director of the Institute for Social and Economic Change (ISEC), Bangalore, an all-India Institute of interdisciplinary research and training in social sciences. He holds a Bachelor of Science and Masters' Degree with a Ph.D. in Economics. Initially, he worked as a faculty member at ISEC till 1988, and thereafter shifted to Gokhale Institute of Politics and Economics, Pune. At Gokhale Institute of Politics and Economics he worked as a faculty member as well as Registrar. In 1998, he returned to ISEC and worked as Professor and Head of Agricultural Development and Rural Transformation Centre till he took charge as Director of ISEC. His specialisations include, Agricultural Development Policy, Watershed Development, WTO - Agriculture & Trade, Rural Policy and Poverty, Economics of Drought-prone Areas and Rainfed Regions, Economics of Irrigation, Policy Analysis and Applied Econometrics.

Professor Deshpande has authored 17 books and more than 110 research papers published in national and international journals. Among his books Agrarian Crisis and Farmer Suicides, Where Water Seeps, NGOs and farmers' Movements in India, Moon in the Mirror: Farmers and MSP in Karnataka are a few. He was invited as visiting Professor to the University of Ottawa, Canada; Saskechewan Institute of Policy Planning, Regina. He worked as a consultant to many organizations that include the World Bank, Asian Development Bank, Land Equity Australia etc. He was recently awarded Fellow of Indian Society of Agricultural Economics a life time achievement award by ISAE. He is also a recipient of PNASF Gold medal in the year 2010 for his work on Agricultural Policy.

Professor Dr. R. S. Deshpande has contributed significantly as a member of the many policy bodies which include Advisory Body of the Ministry of Commerce, Government of India, WTO Cell of Government of Karnataka, Committee on Farmers' Suicides appointed by the Government of Karnataka, etc. He is currently editor of the Journal of Social and Economic Development, and on the Editorial Board of Agricultural Economics Research Review, and a reviewer of some of the reputed journals. Apart from all these he is a poet and an artist. He was called to give his keynote address. He also led the first session. Dr. Deshpande presented a comprehensive view on research, its limitations & other related aspects. He strongly envisaged on supervisor - student relationship. In this context, he mentioned about deep attachment between supervisor & student. He brought to light the fact that we have to create a bigger family, who will pass on information from one generation to another. To stress upon this, he cited various personal examples & illustrations. With regard to the existing limitations in the research field, he mentioned plagiarism & unethical conduct. Thus, he said that research guides & students need to have a futuristic view with a moral conduct. Amongst other facts, he requested the Vice Chancellor to employ someone, to evaluate the referee's report on Ph.D files.

On this account, he also included taking a referee who can suggest something valuable that will improve the report.

Lastly, he thanked all the organisers who have invited him.

Dr. Deshpande concluded his inspiring inaugural speech with a strong message with a pinch of humour. Prof. W. N. Gade, Hon'ble Vice Chancellor, University of Pune hereafter gave his presidential address. His talk was a mix of information, message and motivation. He said he strongly supports the cause of this workshop as he expects a lot from research guides of Pune University. He elaborated on this saying that Pune University is one of the top most state universities. Thus, a lot is expected. He also announced that 4000 plagiarism detection software's have been ordered so that authentic work can be produced and no copy-paste takes places in research work. He emphasised on adopting an interdisciplinary approach in research as all social sciences are so interconnected that cannot be any water tight compartment. His talk concluded with everyone breaking for tea.

Tea was followed by keynote address by our chief guest Dr. R.S.Deshpande. He began by questioning the validity and relevance of research in social sciences. According to him, research in social sciences is tougher than research in physical sciences as social sciences do not have labs or walls or roof or boundaries. The walls of physical sciences are closet. However, rapid changes take place in social sciences. He then went on to elaborate the principles of research. He also enlarged the characteristics of the guide, the student and the topic. Out of box thinking, going out of boundaries, thinking out of book covers is something that every researcher must develop. Clarity, robustness, objectivity, simplicity and structural organisation are the basic tenants of research. He denounced that research priorities in today's context needs stopping extreme westernization, including empiricism and philosophical traits and adopting interdisciplinary approach. Finally, he talked about the pursuits of knowledge which include: A- Attributional, R-Relational and C-Classification

His talk brought us to the end of the inauguration session and was preceded by lunch after which the first post lunch session began.

The first post lunch session was headed by Dr. Kamble as speaker and Dr. Sadanand on chair. The topic was "context of research and priorities". In his view, knowledge in today's context has moved from having a moral value to knowledge itself as a value. Business has become an important aspect of knowledge. Our concern, he elaborates, is to acquire knowledge, more knowledge and better knowledge. It is up to the users to use that knowledge for progress and development. But today knowledge has acquired another aspect i.e. , critical reasoning as compared to perspective reasoning. He clearly stated that we are functioning in a environment where hierarchies prevail in the domain of the society. The idea that knowledge which is claimed by those upper strata of the society is credible and the idea of taking sides hampers objectivity of research work was also put forth by him. His main concern here was that this continuing trend in knowledge has made it an instrument of continuous critique. Knowledge has become a political engagement.

Dr. Kamble in his in-depth version gave us a sociological perspective of research priorities and perspectives. His talk was not only different but was eye opening also.

Preceded by his session was the second post lunch session titled "**Approaches of Social Research**" by Dr. Gurudas Das. He gave us the basics of research process. Right from defining what is research to its characteristics and principles. It was a rather enlightening session as in the process of trying to understand complexities we often forget our basics. Unless we know our basics clearly, it would be difficult to take steps toward more critical aspects

The last session for the day i.e., the third session was taken by Dr. Chandrakant Puri. It was titled "research priorities of social exclusion and inclusive policy". His talk concentrated basically on developing research strategies to resolve unresolved issues from the grass root level. He said all policy making institutions focus on higher things but the grass root level reality is different. The main bullets from talk are

- Theory and practice has to come together
 - Research which does not have practical aspect to it does not have much strength according to him
 - Focus in research must be aspects that make the country grow
 - Evolving an anti-oppressive research paradigm for excluded groups and communities.
 - Action-advocacy research must be undertaken
- His presentation was greatly appreciated and applauded. Audience thought it was highly sticking to the agenda.

The last session of the workshop was the open session, in which Mrs. Rohinisahani have the open discussion with all the audience.

Final Section

In the final section of the workshop the vote of thanks to all is given by Dr. Navnath Tupe, Assistant Professor & Coordinator of this workshop.

11. NATIONAL SEMINAR ON TRIBAL ISSUES AND STRATEGIES FOR EMPOWERMENT 22nd – 23rd NOVEMBER 2012

Introduction

The tribes of India constitute 8.2 per cent of the total population and present a kaleidoscopic picture. They belong to 645 groups, each group vastly different from the other from ethnic and cultural stand points. In fact it is this mosaic like canvass of the tribal population that contributes greatly to the country's diversity. Distributed all over the country the tribes practise a variety of economic activities ranging from gathering forest produce to hunting and gathering and shifting cultivation to manufacturing and selling handicrafts. Despite their practice of divergent economic activities the tribal economy can be described as subsistence economy and their role in the modern industrial activity is found to be minimal. Though the age old stereo types that the tribes always wish to confine themselves to self-created enclosures, they resist development and they are easily susceptible to evil influences, no more hold good there is no denying the fact that the indigenous people are the last to enjoy the benefits of development. The post - colonial discourse on the tribal situation had thrown up several conflicting perspectives about the tribes. The Nehruvian perspective heavily influenced by Elwin's seminal work emphasized on making the processes of preservation of the pristine cultural traits of the tribes as well as their integration with the mainstream society complementary. In other words, the futility of over-administration of the tribes was acknowledged and their development was sought to be mainstreamed into the nation-building project with caution. Some believe that the tribes are to be given a space without any

governmental or civil society intervention, while the right wing ideology refuses to recognize them as sons of the soil and brands them as '*Vanvasis*' instead of '*Adivasis*'-a more appropriate and scientific nomenclature-in an attempt to compress them into the dominant Brahminical or Hindu category. These strands apart there is a broad consensus on certain issues related to indigenous groups that they are an exploited lot, their disempowerment levels are high and more than any other category of the population they went through and are going through the most excruciating experience called 'displacement'.

In spite of affirmative action policies the literacy levels of the tribes are very low. Same is the case with their health status and other areas of development. Only a few tribal groups have been able to enjoy the benefits of positive discrimination. A majority still reels under poverty and is wedded to an out dated way of life. In addition to these disadvantages the single most threat that looms large over them is corrosion of their resource base-to be more specific, loss of land. The colonial rule facilitated the entry of a character called 'money lender'-till then unheard of- into the tribal hinterlands thus paving way for a new kind of exploitation of the tribes while the establishment during the post- independence era in its over-drive to wet larger tracts of land and generate electricity stripped the Adivasis of their most valuable possession 'land'. Both the dispensations denied them their entitlement not to speak of empowering them. In some parts of the country members of some tribes are joining forces that are fighting against the state while in some places they are being used to further the communal agenda. Despite the debilitating factors mentioned above the desire to keep their cultural identity intact is very strong among the tribes and history bears clear testimony to it. Globalization has helped the economy to revitalize itself but did little good to the tribals in terms of enabling them to participate in the economy. They hardly get an opportunity to contribute to the sectors that have expanded phenomenally due to economic reforms owing to their low skills, lack of adequate training and lack of confidence accumulated over centuries due to geographic and social exclusion. The establishment of power plants, construction of mega irrigation projects, acquisition of lands -all ostensibly in the name of boosting the economy- have adversely impacted their ownership of their resource base. The government in the coming decades will have to relinquish its role as the sole provider as a result of which the hardships of the indigenous people are likely to intensify.

The tribal, the original citizen without exercising or even realizing his citizenship, is now passing through a critical phase of history. The need to explore alternatives for the tribal to realize her or his best self is strongly felt than ever. In this backdrop a two day national seminar will be organized by the Dept. of Adult, Continuing Education and Extension at University of Pune from 22 to 23rd November, 2012. The seminar shall deliberate upon the problems of the tribal communities and seek to contribute meaningfully to the discourse on tribes.

Aim

The aim of the two-day National Seminar is to discuss issues concerning the Scheduled Tribes in India and explore alternatives for their empowerment. It shall also endeavour to critique the existing models of tribal development and make suggestions to the formulation of liberal and more inclusive policies for their development.

Objectives

1. To analyse the problems of the tribes in the context of globalization.

2. To discuss the challenges relating to preserving their cultural identity.
3. To assess the efficacy of the programmes and schemes meant for empowering them.
4. To understand the patterns of their political participation.
5. To review the different perspectives about the indigenous people in India.

Themes of the Seminar as per the Broucher

1. Education among Tribes – Problems, Policies and Perspectives.
2. Culture, Language, Art and Lifestyle of tribes
3. Changes in the role of institutions like Family, marriage and Inheritance.
4. Livelihood Issues – Displacement, Relocation and Rehabilitation of project affected tribes.
5. Traditional Medicine and Healing practices among tribes
6. Food Insecurity, Malnutrition, Poverty and Health
7. Programmes and Policies for Tribal Development

Technical Sessions

1. Transformation of Tribes and Sustainable Development
2. Primary Education and Expansion
3. Developmental Programmes and Forced Migration
4. Life style of Tribes: Culture, Language and Art
5. Quality of Life for Inclusive Growth and Welfare
6. Tribal Education (formal) and Extension
7. Displacement and Welfare Programmes
8. Research, Development and Alternatives
9. Education, Poverty, Malnutrition and Health
10. Tribal Education (non-formal) and Extension
11. Programmes and Policies for Tribal Development
12. Socio-Economic Status of the Tribes
13. Livelihood and Approaches
14. Empowerment of Tribes
15. Government Policies and Prominence
16. Globalization and Tribal Status

Participants

The organizers received 364 abstracts from all parts of the country and invited only 113 participants as paper presenters from different parts of the India.

Duration of Paper Presentation

16 technical sessions took place and four parallel technical sessions will go on simultaneously. Each session has six to nine papers only and 10 minutes for presentation and 5 minutes for discussion.

Guests and Keynote address

Prof. Chalam KS, Special Rapporteur, NHRC, Former Member, UPSC and Ex-Vice-chancellor Dravidian University acted as the Chief Guest of the National Seminar.

Prof. G. Paddaiah delivered the keynote address who is the Member of Andhra Pradesh Public Service Commission, Hyderabad and former head and BOS, Dept. of Anthropology and Human Genetics, Andhra University, Visakhapatnam.

Publication

Compendium of Abstracts for the National Seminar published by the Authors' Avenue Publication, Pune and the ISBN is 9788192498096

This CD is consisting of Compendium of Abstracts of the National Seminar entitled "Tribal Issues and Strategies for Empowerment" which is held on 22nd and 23rd November, 2012.

12) OBSERVANCE OF THE INTERNATIONAL LITERACY DAY IN COLLABORATION WITH TRAILOKYA BUDDHA MAHASANGHA SAHAYAKA GANA, PUNE (BAHUJAN HITAY PUNE PROJECT)

International Literacy Day was observed by the Department of Adult, Continuing Education and Extension, University of Pune every year on 8th September to emphasize the significance of literacy, and raise public awareness of the need to promote literate individuals, communities and societies.

In observance of this day, universities across the country engaged in activities that encourage sensitizations, awareness and functionality programmes relating to literacy and its developmental aspects.

On 17th September, 2013 department observed the international literacy day in collaboration with BahujanHitay Pune Project, an NGO at Daodi slum of Pune.



The function was graced by Director and Head of the Department, Prof. Dhananjay Lokhande and Dr. Geeta Shinde, Assistant Professor of Department of Education and Extension, University of Pune as Chief Guest and Guest Speaker of the Programme respectively. Mrs. Malati Wankhade, Mrs. Vishakha Trisoon, Mrs. Sushila Kadalakwere also present on the occasion as members of the Programme. Dr. P. V. Gupta, who is the coordinator of this programmes

Speaking on this occasion, Dr. Geetha Shinde stated that though the literacy rate of Maharashtra was very low earlier, it has risen today and as such the number of educated persons in the State has increased. However, the number of students getting enrolled in government schools is still very low as the government employees of the State including the government school teachers are reluctant to send their children to government schools.

Delivering the Presidential speech, Prof. Lokhande, stated that with advancement in Science and Technology, one should not only be educated but also be computer literate. To be a well-educated person depends on hard work labour one invests. Today, a number of differently abled persons are well educated. This is because of their hard work, he observed.

Mrs. Malati Wankhade, Director, Bahujan Hitay Pune Project (NGO), told that the purpose of their being a part of promoting International Literacy Day coincides with this year's theme; "Promoting Literacy for an Empowerment of Slums of Dapodi", and they believe that the only way forward is for our slum dwellers to not only be literate, but properly educated, because they need to know how to read to further their education. "It's all about promoting reading," she said.

The participants also had the privilege of seeing one short story that was shown by NGO. The film story, entitled "In the Name of God" directed by Mr. Pawar, who is assistant professor of the communication department, from this film participants learned that how the Kolhati community girls exploited by the upper castes communities.

International Literacy Day has been recognized in Dapodi for the past three years under the auspices of the department.

**3. EXTENSION PROGRAMMES ORGZANISED IN COLLABRATION WITH AFFILIATED COLLEGES
DURING: 2012-13
PUNE DISTRICT
(Pune City)**

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
1.	Mamasahab Mohol College Erandawane, Paud Road, Pune – 411 038	Counseling 24/09/2012	Teachers Counseling i)Writing & Grammar ii)Writing & Reading iii)Miss. Mara Mane iv)Dr. Sneha Joshi	i) Prof. Sujata Shevai ii)Prof. Sanajy Shevai iii)How use Dictionary iv)how change Syllabus	Prof. P. N. Patil	68
2.	Siddhi Vinayak Arts and Commerce Mahila Mahavidyalaya, Karve nagar, Pune – 411 052	Women Feticide 06/10/2012	i)Women Feticide & rural society ii) Women Feticide & Law iii) Women Feticide & Health iv) Women Feticide & Social problems	i)Dr. Sampat Kale ii) Advt. Rama Sarode iii)Dr. Arun Gadre iv)Ashiwini Tambe	Prof. Kiran Survase	60
3.	Saraswati Mandir Sanstha's Arts and Commerce College, (Night) Pune – 411 002	Senior Citizen 17/03/2013	i)Senior citizen's Daily Management ii)Control of Diabetes iii) Senior Citizen & Law iv)Senior citizen's Economic Management	i)Prof. Rupesh Thopate ii)Dr. Ninad Naik iii) Adv. Sunita Jangam iv)Prof. Anjali Solapure	Kamble Shyam	64
		Youth Education 14/03/2013	i)Lifeskill in Arshra Mahakavya ii)Challenges of Youth	i)Dr. Ram Chavare ii)Dr.Somnath Najan iii)Dr.Shripal Sabnis	Kamble Shyam	89

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
		Entrepreneurship & employment 15/03/2013	iii) Social Education & Youth Education iv) Jativyavstha in India & Youth i) Mental Entrepreneurship ii) Entrepreneurship chance & chance search iii) Various Scheme of central & state Govt. iv) Serve of Market	iv) Youth Chandane i) Achut Soman ii) Prof. Dilip Yevalekar iii) Mohan Mane iv) Namdev Patil	Kamble Shyam	57
4.	Prof. Ramakrishna More Arts, Commerce and Science College, Akurdi, Pune – 411 044	Women Empowerment 16/02/2013 Youth Education 24/09/2012 Information Communication & Technology 2 May to 4 May	i) Confidence of Women ii) Self Introduce iii) Skill Development iv) Self Development i) Communication & Lecture ii) Personality Development iii) Seven Step of Success iv) Vote of Thanks i) Use of ICT & Intern ate ii) Digital Campus Online Exam.	i) Dipali Shende ii) Vishakha Velankar iii) Shubhangui Kelkar iv) Dr. Savita Kulkarni i) Swami Siddheshanandaji ii) Namrata Chavan iii) Rahul Chavan iv) Amit Gorakhe i) Shahaji Dhekane ii) Shree Jadhav S.M. iii) Principal Nitin Ghorpade	Dr. Aparna Sabne Dr. Aparna Sabne Dr. S. T. Jagtap	58 81 123

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
		2013	iii) Student Development iv) ICT in Education v) Introduction to MS XP vi) Introduction to MS office vii) MS Excel	iv) Ranjit patil v) Prof. Jadav R.A. vi) Prof. Rajesh Tripathi vii) Prof. Katkar R.J.		
5.	Smt. Hiraben Nanavati Institute of Management & Research for Women Cummins College Campus, Karvenagar, Pune – 411 052	Women Empowerment 02/02/2013	i) Parental outlook towards emotanniol qword like future children. ii) Mental Status of youth iii) Childrens Speak , language & problems iv) Children Counseling	i) Dr. Shirisha Sathe ii) mrunalini Chitale iii) Rajiv Tambe iv) Dr. Anajli Deshpande	Ashwini Tambe	51
		Counseling 15/09/2012	i) What is this therapy, Why rational, what is rational, Tenes of REBT ii) A-B-C theory iii) Emotional management by changing thinking pattern iv) parameter of Rational thinking Role play	i) Anuradha Karkar ii) Vaishali Joshi iii) Vartika Gupta iv) Pallavi Kasande	Ashwini Tambe	50
6.	Karve Institute of Social Services, Hill Side Karve nagar, Pune- 411052.	Counseling 04/11/2012	i) Personality Development ii) Career Employment	i) Dr. Devanand Shinde ii) Sanjeev Katke	Dr. Devanand Shinde	49

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
		Adolescent Girls Education 13/01/2012	iii)Counseling Before Marriage & after Marriage iv)Sex education i) Adolescent Girls Education ii)HIV/Aids iii) Personality Development iv)	iii)Chatena kadu iv)Rahul Dede i)Smita Bhilare ii)Anuradha Patil iii)Devanand Shinde iv)Dipika Sherkhane	Dr. Devanand Shinde	52
7.	H V. Desai College of Arts, Sci. & Comm.Pune-411 002	National Integration 19/01/2013	i)Women's Participation in national Integration ii) iii) National Integration & Youth iv)History & National Integration	i)Alka Joshi ii)Punam Penter iii)Sadhana Kulkarni iv) Mohan Shete	M.B. Waphare	69
		Women Empowerment 14/12/2012	i)Fulu De Umalu de ii)Participate in Politics iii)Girls Raging & Information about Law	i)Renutai Gavaskar ii)Mansi Deshmukh iii)Prof. Vaishali pawar	M.B. Waphare	61
		Youth Education 22/12/2012	i)Communication Skill ii)Group Discussion iii>About Interview iv)Yoga for Youth	i)Dr. Manjushri Bobade ii)Mrunalini Shekhar iii)Abhyankar S.S. iv)Manij Patwardhan	M.B. Waphare	54

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
8.	Pratibha Mahila Pratishthan, Pratibha Commerce, Science & Computer Science College, Navi Sangavi, Pune – 411 027	Counseling 10/10/2012	i)Need &Importance of Counseling ii)Counseling Skill iii)Steps of children Development & Problems of Personality Development iv)Dr .Makrand Thombare	i)Dr. Alpana Vaidya ii)Dr. Digambar Darkar iii)Hema Kulkarni iv) Childrens Parsonality	Vaishali Somvanshi	100
9.	S.M.Joshi College,Hadapsar Pune - 411028	Youth Education 17/01/2013	i)21 st Century & Youth ii)Enjoy Life iii)Poem creativity & presentation iv)Trip Sindhudurg –Goa	i)Dr. Manjushri Bobade ii)Minakshi Misal iii)Prof. Sangita Deshmukh iv) Dr. Balkurshna lalit	Shendage B. R.	50
10.	Modern College of Arts, Science & Commerce , Shivajinagar, Pune- 411 005	1)Counseling 12/12/2012 2)Personality Development 4/1/2013	i)Self conciseness ii)Type of personality iii)Problems of personality development iv) What is Counseling? i)Changing Society ii) Effect of Personality Development on Social mind iii)Youths physical &mental health iv)Problems of hair	i)Tanuja Khare ii)Vasudha Kulkarni iii)Dr.Rupli Karva iv)Amruta ouk i)Alka Joshi ii)Shubhagi joshi iii)Seema sonys iv)Vaishali sonys	Sunita Purohit	50 51

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
		3)Senior Citizens 8/3/2013	i)Senior Citizens dite ii)Medicine for Senior Citizens iii)Use of Rake& Importance iv)Vasudev Balvant Fadke Charitra	i)Dr. Seema Sonys ii)Vasudha Kulkarni iii)Reshma Gokhle iv)Shridhar Kulkarni		50
11.	Fergusson College of Arts & Science Deccan Gymkhana, Pune – 411004.	1)NGO 21/12/2012	i)NGOs Management System ii)NGO s Various Models iii)NGOs Now a day's & work system iv)Future Of NGOs	i)Prashant Kothdiya ii)Laila Garda iii)Utara Jadhav iv)Shobhna Ranade	Dr. Sharmista Matkar	73
		2)Women Empowerment	i)Self help group ii)Women Freedom & empowerment iii)Women empowerment & political thik iv)Muslim woman & empowerment	i)Suvarna Gokhle ii)Shobha Supekar iii)Arti Khatu iv)Dr. S. Tamboli	Dr. Sharmista Matkar	74
		3)Unorganized Worker 6/9/2012	i) Unorganized Worker & social life ii) Unorganized Worker & women iii)Social Science & Unorganized Worker iv) Unorganized Worker & organized Worker	i)Nirmal Bhalerav ii)Marry Farnadis iii)Sunita Pande iv)Dr. Kiran moghe	Dr. Sharmista Matkar	79

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
12.	Abeda Inamdar College Camp, Pune – 411001.	Dynamic Sixty Plus 06/02/2013	i) Various social & family issues ii) Yoga for stress management iii) Hasyayoga iv) Hasyakatha-Anandkatha	i) Mirza Baig ii) Dr. K.N. Dhumal iii) Mr. Makrand Tillu iv) Ashok Murudkar	Dr. Jayshree Upadhye	68
		Women Empowerment through Self Employment 15/01/2013	i) Entrepreneurship & Women Empowerment ii) Self Employed Women iii) Wholesale raw material to make craft item iv) To make decorative candles, earthen lamps & paperbags	i) Ms. Suvarna Gokhale ii) Ms. Bharati Khasbage iii) Ms. Ujjawala More iv) Ms. Shivani More	Dr. Jayshree Upadhye	86
13.	Kaveri Collage of Science & Commerce Dr. Kalmadi Shamarao Junior College Campus Ganesh Nagar, Near CDSS, Erandawane, Pune – 411038.	Women Empowerment 15/12/2012	i) ii) iii) iv)	i) Dr. Neena Shinde ii) Shri. Mahajan Mukund iii) Smt. Badamkar iv) Smt. Sarita Pathak	Anand Buddhiko	50
14.	Mahatma Phule Mahavidyalaya (Arts Science and Commerce) Pimpri, Pune – 411 017.	Women Empowerment 09/03/2013	i) Atrocities towards women ii) Cancer Awareness iii) Laugh & Jokes in Women empowerment iv) Law for Women	i) Ushatai Waghire ii) Dr. Ritu Biyani iii) Gokul Pawar iv) Alka Thite	Dr. B.B Kamble	55

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Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
16.	Bharatratna Dr. Babasaheb Ambedkar College, 85, Shinde sarkar wada, Aundh, Pune – 411007.	Women Empowerment 9/10/2012	i) Status of Women in politics at present ii) women faticide iii) Bachat Gat & Rural empowerment iv) gender equality	i) Dr. Ushatai Kotbagi ii) Misal minakshi iii) Jadhav Apeksha iv) Pagire R.N.	Khatkale A.B.	52
		Employment & Entrepreneurship 10/10/2012	i) Village Employment ii) woman Employment Chance iii) Youth Employmen iv) Personality Employment	i) sutar D.A ii) Anita Sapte iii) Prof. Shelke H.K iv) Marathe Akanksha	Khatkale A.B.	54
		Youth Education 8/10/2012	i) Communication Skill ii) Today's Youth iii) professional Education iv) Value education & Culture	i) Prof. Vilas Bachate ii) Prof. Sarode Vijaya iii) Totre Santosh iv) Misal Minakshi	Khatkale A.B	60

3.1 PUNE DISTRICT
(Pune Rural)

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
17.	Anantrao Pawar College Pirangut ,Pune.	1)National Integration 1/10/2012	i) National Integration&Indian Constitution ii) National Integration Challenges iii) National Integration & NSS iv) National Integration & Geography	i)prof. Manoj mate ii)Dr. H.D.Pingle iii)V.M.Shide iv)prof. S.H. Kate	Nandkishor Nanasaheb Ugale	60
		2)Minority Development 11/2/2013	i)Dalit Issues ii)India language Minority iii) Minority reference Srilanka iv)India Cast Minority	i)prof. Nanda Shashinkar ii)Sandip Sanap iii)Gajanan Tayde iv)Sahadev Shede		51
18.	Shri. C.T. Bora Arts, Science and Commerce College,Shirur (Ghodnadi) Dist – Pune422210.	Youth Education 21/12/2012	i)Experience of Everest ii)Today's & Yoga iii)Youth &Health iv)Youth & motherhood- Nation hood	i) Rajesh Patade ii)Dr. Nilesh mahajan iii)Dr. Sadanand Gaikawad iv)Dhanraj Badhekar	Dr. B.R. Lalit	54
19.	B.D.Kale Mahavidyalya Ghodegaon Tal : Ambegaon Dist :Pune	Entrepreneurship & employment 22/01/2013	i)Need of employment for College students ii)Employment chances & Marketing iii)Bank & Financial supplier iv)Experience in business	i)Rajendra Godbole ii)S.S. lagad iii) S.E. Zine iv) Dipak Lodha	Pawar B.M.	58

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
20.	Shri Mugutrao Sahebrao Kakade Mahavidyalaya (Arts & Commerce) Someshwarnagar (Nira) Dist : Pune - 412306.	Adolescence Education 18/10/2012 Women Empowerment 22/10/2012 Senior citizen 16/01/2012	i)Health & addict ii) Educational & Social problems of youth iii)Mind Concentrated iv)Physical & Mental Changes of Youth i)Need of Women Empowerment iv)Mental Health of Women i)Language of Senior citizen ii)Man kara re prassann iii)junya navya cha mel iv)Ancient Indian Society & Senior citizen	i)Dr.Liladdar Mandnkalli ii)Dipali Nanware iii)Somnath Kenjale iv)S.S. Jadhav i)Dr. Ranajana Nemade iv)Dr. Aparna Pawar i)Dr. Vishwas Mehandale ii)Shankarao Jagtap iii)Santosh Shendkar iv)Anant Kenajle	Prof.J.M.Salawe	55
21.	Arts and Commerce College Kalamb (Walchandnagar), Tal : Indapur Dist : Pune	Entrepreneurship & employment 23/02/2013 Women Empowerment 24/10/2012	i)Chance in Entrepreneurship ii)Entrepreneurships mentality iii)Employment Differentfield iv)Successful Entrepreneurs i)Yoga treatment in Women's physical & mental health ii) Women law & Women Empowerment iii)Changes in Women's psychology iv) Women feticide one of the social problems	i)Vivek Sinare ii)Ujjala Tawade iii)prof. V.V.Keskar iv)Dr. Ashitosh Gadekar i)Prof. R. D. Jagtap ii)Prof. Ajit Murkar iii)Prof. Ashlesha Mungi iv)Prof. jayshri Bagade i)Dr. M.K. Jadhav	Dr. Ramchandra Pakhare Dr. Ramchandra Pakhare	50 54

		Counseling 22/10/2012	i)Adolescences mental problem solutions –problems ii)Need of Counseling in Life iii) Adolescences education, emotional problems & solutions iv)Physical health,adictionCounseling	ii)Dr.Mohan Nimbalkar iii)Prof. Sandip Shinde iv)Dr. VAsant Dagade	Dr. Ramchandra Pakhare	94
22.	Arts, Commerce and Science College, Narayangaon , Junnar, Dist – Pune - 410504.	Women Empowerment 08/03/2013	i)Awareness regarding female youth's behavior ii) Who loves us? iii)Women's Mental Health iv)Female feticide	i)Dr. Kailas Bavale ii)Pratibha Vale iii)Dr.Sushama Bhosale iv)Dattatray paymode	Prof. Anil Kale	64
23.	Dr. B.N. Purandare Arts, Smt. Shantidevi Gopichand Gupta Commerce College, Dr. B. N. Purandare Vidaynagar, Lonavala Dist : Pune - 410403.	Unorganized Worker 06/03/2013 Youth Education 6/02/2013	i)Workers Sefty Management ii)Needs of Yoga iii)Problems of security's in work iv)Soft Skill i)Confidence Building ii)Carrere Option iii)Other Management Courses iv)Career in proffesion	i)Dilip Ambekar ii)Kusum Sharma iii)Vinod Deshmukh iv)Padmini Mane i)Rumi Mehata ii)Prof. Marathe iii)Dr. Khedkar iv) Dr. Bhambare	Dr. L. A. Vali Dr. L. A. Vali	54 41
24.	Arts, Commerce and Science College, Dehne, Tal : Khed, Dist – Pune - 412402	Youth education 10/01/2013 Tribal	i)Challenges of Youth ii)Youth & Extension iii)Youth & Politics iv)Youth power i)Tribal Society	i)Dr. Pandurang Bhosale ii)Namdevrao Talpe iii)Prof. Santosh Aavate iv)Prof. Raosaheb Mokal i)Prof. Sharad Gore	Prof. Sanjay More Prof. Sanjay	77 56

		Development 30/01/2013	ii) Tribal Education iii) Need of Tribal Development iv) Present situation of Tribal	ii) Prof. pandurang Kand iii) Prof. Prakash Bansode iv) Prof. Jagdish Aavate	More	
		Women Empowerment 12/10/2012	i) Need of Women Empowerment ii) Women Feticide iii) Status of Women iv) Women's Progress	i) Dr. Sanjay Shinde ii) Sitaram Rokade iii) Sunita Deshmukh iv) Sulbhatai Mohite	Prof. Sanjay More	68
25.	Shri Vilas Tambe Arts & Commerce College For Women, Otur, Junnar, Dist – Pune - 412409.	National Integration 24/02/2013	i) National Integration ii) Religion & National Integration iii) Youths role innation binding iv) National Integration & swami Vivekanadas thought	i) Dr. N R. MOkate ii) Prof. A.S. Borkar iii) Prof. P.D. Bhaskar iv) Prof. S.S. Bharmal	Prof. A. H. Kasar	75
		Tribal Development 29/01/2013	i) Problems of Tribal Area ii) Facilities for Tribal Area iii) Mental status of Tribal & Rural People iv) Employment chances for Tribal Development	i) Prof. S.H. Shinde ii) Dr. pandurang Misal iii) Dr. S.D. Ghodekar iv) Prof. I.p. Sindhu	Prof. A. H. Kasar	77
		Youth Education 17/01/2013	i) need of Gender equality ii) Chalanges of youth iii) Democracy & Youth iv) mideas effect on present youth	i) Prof. B.G. Sonavane ii) Prof. Vaibhav Sonave iii) Prof. Kadam iv) Prof. Anil Dargude	Prof. A. H. Kasar	70

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
26.	Gajanan Maharaj Shikshan Prasarak Sanstha Sharadchander Pawar Arts, & Commerce College, Alandi Devachi Tal; Khed Dist : Pune - 412105	Senior Citizen 18/01/2013	i)Physical capacity of Senior citizen & Diet ii)Problems of Senior Citizen iii)Family system & senior citizen iv)Senior citizen's problems	i)Prof. Dahifale ii)Dr. R. V. Dhere iii)M.b. Kurhade iv) Dr. Sarang Joshi	Pawar S. P.	52
		National Integration 20/01/2013	i)Journy of national Integration's ii)secular iii)National Integration&tolerance	i)Dr. Mokate N.R. ii)Naikare Subhash iii)Dnyshware Lungate Maharaj iv)Prof. Rajeshkumar Zha	Pawar S. P.	53
		Youth Education 16/01/2013	iv)thught of Sant i)Youth & employment ii)Youth & higher education iii)Youth & knowledge iv)Youth & India	i)Prof. Jitendra hude ii)Dr. Sandeep Sangale iii)Prof. Sachin Thorave iv)Pethkar Bhagvat	Pawar S. P.	72
27.	Shri Shiv Chhatrapati College, (Arts, Sci & Commerce) Bodkenagar, Tal : Junnar Dist : Pune - 410502.	Women Empowerment 07/01/2013	i)Need of Women Empowerment ii)Dr. Rehana Beg iii)women harassment&social Law iv)Women's Law & Empowerment	i)Prof. Nisha Bhandare ii)Political life of women iii)Advt. FARida Mulani iv)Dr. Vandana Nadhe	Vajage E.D.	70

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
28.	Amruteshwar Arts College, Vinzar, Tal: Velhe Dist : Pune - 412213.	Entrepreneurship & employment 11/10/2012	i) Employment chances for Youth ii) Employment chances in cooperative iii) Business about Farm iv) Skill for Entrepreneurship & employment	i) Dr. Rajendra Jadhavar ii) Prof. Pravin Gaikwad iii) Prof. Ganesh Raut iv) Prof. Yogesh Shrikhande	Namdas S.K.	58
		Youth Education 12/10/2012	i) Youth & Society ii) Reading & Writing iii) Situational education iv) Youth & Education	i) Dhananjay Bardade ii) R.M. Misal iii) Dr. Jagannath Kandhare iv) Prof. Parmeshwar Kambale	Dr. M.D. Dongare	60
		Adolescence Education 13/10/2012	i) Adolescence life, skill & management ii) Adolescence condition & problem iii) HIV/ AIDS iv) Sexual Education	i) Dr. D. G. Darekar ii) Prof. Jitendra Ghodake iii) Dr. Sachin Mule iv) Dr. Kendale B.M.	Mokashi R. M.	57
29.	Indapur taluka Shikshan Prasarak Mandal's Arts, Science & Commerce College, Indapur, Dist : Pune - 413106.	Youth Education 19/01/2013	i) World global warming youth challenge ii) Social problems & youth responsibilities iii) Youth & leadership iv) Youth & Environment	i) Prof. Ajit Salunkhe ii) Santosh Shendkar iii) Prof. Rahul Kharat iv) Prof. Holkunde V.C.	Prof. Mane U.L.	82

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
30.	Hutatma Rajguru Shikshan Prasarak Mandal's Arts, Sci. & Commerce Women College, Tinehe Road, Talko Koloni No. 3, Rajgurunagar, Tal :Khed,Pune - 410505.	Women Empowerment 03/01/2013	i)Women's protection by road fight technique ii)Women's protection & mental protection iii)women's health & diet iv)Women's development by bright carrier	i)Prinka Karpe ii)Amar Desai iii)Dr. punam Desai iv)Neha Naikade	Sunita Deshmukh	47
		Senior citizen 04/10/2013	i)Govt. scheme for senior citizen ii)This is life iii)Gadgebaba life baio graphy iv)Senior Citizens Problems	i)Anil Yadav ii)Kharat M.S. iii)More Sanjay iv)Dr. Suhas kamble	Sunita Deshmukh	45
		Entrepreneurship & employment 09/10/2012	i)Women Entrepreneurship& employment chance ii)English language & employment chance iii)Women feticide & women health iv) Banking for women	i)Suresh Kote ii)Prof. Bajarang Korde iii)Dr. B.P. Gaikawad iv) Prof. Mahendra Kharat	Sunita Deshmukh	51
31.	Dilip Valse Patil Arts Sci. & Commerce College, Nimgaon Sava, Tal: Junnar Dist Pune	Adolescence Education 1/12/2012	i)Adolescence illness ii) Adolescence physical & Mental Changes iii)Counseling in Children & parents iv)Colleges & Adolescence	i)Prof Barave ii)Prof. Chavan iii)Dr. Gunjal iv)Mandilkar	Shinde Pralhad Suresh	72
		Entrepreneurship & employment 27/10/2012	i)Agriculture & supplementary small & cottage Industry ii)Nursarty iii)Mangiment of dairy & Polatry	i)Prof.PadvalA.N ii)Khade G.B. iii)Ichake T.k.		

		Youth Education 14/12/2012	iv) Modern information needs in farmer i) Youth challenges ii) Save Environment & role of youth iii) Youth role of nation building iv) various chances in Employment & youth	iv) Prof. Bombe i) Ghode A.S. ii) Dhmale S.B. iii) Gaidkwad C.M. iv) Barhate S.R.		60
32.	Acharya Atre Vikas Pratishthan's Sharadchandrji Pawar College of Art's Jejuri Tal: Purandar Dist: Pune	Youth education	i) Development of youth Leadership ii) Challenges of youth iii) Aspirations of youth iv) Youth in Swami Vivekananda mind	i) Vijayrao Kolate ii) Prin. Nandkumar Nikam iii) Rajkumar kadam iv) Narayan tak	Dhanaji Nagane	56
33.	Annasheb Awate Mahavidyalay Arts, Commerce & Science Manchar Dist : Pune	Senior citizen 25/10/2012	i) keynote Address ii) Happiness of Senior citizen iii) Yoga for Senior citizen iv) various govt. Scheme for Senior citizen	i) D.G. Londe ii) Ramlal katariya iii) D.R. Pacharne iv) Arun Rode	Dr. S.V. Ghodke	51
		Tribal Development	i) Tribals Government Scheme ii) Employment chances for tribal iii) various chances in Co-oppression for tribal iv) Tribal Problem & solution	i) Shitaram Joshi ii) Sambhaji Dagale iii) Anand kapur iv) Budhaji Damse	Dr. S.V. Ghodke	91
		Women Empowerment 14/12/2012	i) Women Empowerment & personality Development ii) Health of women iii) need of Women Empowerment iv) Poems regarding women	i) Shkuntala Kale ii) Reshma Bachute iii) Ram kandage iv) Vaishali Savant		55

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
34.	Eknath Sitaram Divekar College (Arts, Sci. & Com.) Varvand, Tal – Daund, Dist – Pune, Pin – 412215	Adolescence education	i) changes in Adolescence ii) self consciousness iii) Mentality change iv) Physically change	i) Prof. Shinde V.B ii) Dr. Raje Nimbalkar iii) Dr. Vijay Divekar iv) Prof. Bhujabal V.V I) Prof. Salvakar A.N	Prof. Vaghmare M.N	
		National Integration	i) National Integration realigion problem ii) Dr. Babasaheb Ambedkar iii) Language, realigional, diat, convention iv) humanst emotion	ii) Dr. More D.O iii) Dr. Vidyasagar A.S iv) prof. More a.o i) prof. Jadhav k.m ii) Dr. Pol	Prof. Vaghmare M.N	
		Counseling	i) Guidance about communication ii) personal development with social development iii) Counseling process	iii) Prof. Gadekar K.N.		

-AHMEDNAGAR DISTRICT-

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
35.	C.D. Jain Commerce College, Shrirampur, Dist :Ahmednagar 413709	Tribal Development 5/4/2013	i)Tribal social Scheme ii)Supertistion & Tribal socaity iii)Tribal Marathi poem iv) Personality development aporchunety in tribal girls	i)Dr. Seema chavan ii)S.S.Nagarkar iii)Dr. Rajendra Thakare iv) Dhanajay Khedekar	S.N.Bargalkar	60
36.	Adv. Manoharrao Nanasaheb Deshmukh Arts, Science & Commerce College, Rajur, Tal : Akole, Dist : Ahmednagar - 422604.	Adolescences Education 10/02/2013	i)way of nature care ii)Health of Adolescencesboy iii)Economic,social Sex Problem iv)Group discussion,discussion & Question answer v)Parents guidance	i)P.T. Patil ii)P.T. Liladhar iii)Dr. V.N.gite iv)Durgatai Tambe v)Dr. Rekha kadhne	L.B. Kakde	55
		Counseling 14/10/2012	i)Problems of human life & solution ii)M.P.S.C. & U.P.S.C iii)Resion of remedies Aids iv)Addict resion & solution v)Sextuple harshness Counseling & need	i)Kasar Saheb ii)Snatosh chavde iii)Thorat Saheb iv)Adv. Hade	Prof. L.B. KaKade	60
		Tribal Development 30/9/2012	i) Tribal Development & Biodiversity ii) Tribal Development & Administration iii) Tribal Development & picnic iv) women's sole Tribal Development	i)Dr. Mohan vaman ii)baba Kharat iii)suraj sable iv)kanvde seema	Prof. L.B. KaKade	50

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
37.	Maharaja Jivajirao Shinde Arts, Sci., & Commerce College Shrigonda, Dist :Ahmednagar - 413701.	Women Empowerment 30/12/2012 Entrepreneurship & employment 4/1/2013	i) opeion about women & girls ii) girls physical & mental ability iii) role of women family & society iv) women haressenment i) verise wayas of employment ii) mystery of bussnes iii) attitude of youth for profession employment iv) attitude of youth for profession employment foresight	i) meenatai devikar ii) suvara hole iii) sangita Khamker iv) Sunita khetmal i) Ashok kolhe ii) Madhukar Khomne iii) Nandkumar Sable iv) Navnath Shinde		113
38.	Sangamner Nagarpalika Arts, J.D. Malpani Commerce., & B.N. Sarada Science College Sangamner, Dist : A'nagar - 422605.	Women Empowerment 21/12/2012 Entrepreneurship & employment 21/12/2012 National Integration 22/12/2012	i) every person is statue grecion ii) women have to fight boldly to hazard iii) girls safty lesion i) Mangiment of dairy , Polatry, sheep, pig farm, etc. ii) Vigour is the bace of Success i) Moral values education & ii) Positive thinking , time management & hard work for construction of personality iii) Religion ; obstacal in National Integration iv) Need of Communal Harmony for National Integration	i) durgatai tambe ii) prof. Ashok Aher iii) prof. Surekha bhavar i) Dr. Rahul desale ii) Dr. Arun Gaikwad i) Dr. Purushottm Deshmukh ii) Sanjay Shinde iii) Baba Tode iv) Dr. K.K. Deshmukh	Dr. Vasant Kharat Dr. Vasant Kharat Dr. Vasant Khara	71 43 41

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
39.	Rashtrapita Mahatma Gandhi Mahavidyalaya Khednagar, Tal : Karjat, Dist : Ahmednagar - 414403.	National Integration 24/1/2013	i) Foundation of philosophical thoughts ii) Purification & Culture iii) Importance of independence in making of nation iv) National Integration	i) Prof. Savankumar Salve ii) Prof. Jhagir Sayad iii) Pro. Jadhav Madam iv) Ravindra Pomane	Prof. V.M. Gund	72
		Youth education 22/1/2013	i) Youth Study ii) Need of orientation iii) Relation in Youth & Society iv) Addiction	i) Bharat kaigude ii) Ghadage iii) Prof. Ram Sonavane iv) Bhapakar	Prof. V.M. Gund	76
		Adolescences Education 28/01/2013	i) Need of Prabhodhan ii) Sex Education iii) Role parents iv) Need of awareness building	i) Prof. Salvi D. B. ii) Goyekar Dattaray iii) Prof. Zurunge D.T. iv) Prof. Dhanve V.D.	Prof. V.M. Gund	70
40.	C.S.R.D. Ahmednagar	Enhancing Counseling skills for Student of Social Work 16/03/2013	i) Counseling: Concept & Process ii) Steps of Counseling iii) Disability & Counseling iv) Counseling with Children	i) Fr. Ashok Ohal ii) Fr. Ashok Ohal iii) Mrs. Kute iv) Anil Gawde	Dr. Vijay Sansare	50
41.	Harihareshwar Arts, Science College, Koradgaon, Pathardi, Dist: Ahmednagar - 414102.	Entrepreneurship & employment 18/01/2013	i) Various Govt. Scheme ii) Closed Goat rearing iii) Entrepreneurship development iv) Agriculture process Entrepreneurship	i) Balasaheb Nitware ii) Sanajy Kumar Pathak iii) Ramkisan budhwant iv) S.K. Deshmukh	Prof. Dashrath Pathak	54
		Women Empowerment	i) Women; estarday ,today & tomorrow	i) Mrs. Vasantitai Bhose ii) Mrs. Savita	Prof. Dashrath Pathak	55

		18/10/2012	ii) Women's personality development iii) Role of education in progress of women iv) Status of Women in Society	KLhedkar iii) Mrs. Alaka Karale iv) Mrs. Ranajana Karale		
		Youth Education 27/09/2012	i) Competitive Exam. & Rural youth ii) Torch light before youth iii) Role of youth in rural development iv) Role of youth in social development	i) Ganesh Markad ii) Kailas Dound iii) Dr. Subhash Deshmukh iv) Prof. Pradip Deshmukh	Prof. Dashrath Pathak	53
42.	Ahmednagar College, Ahmednagar, Post Box No. 21, Station Road, Ahmednagar - 414001.	Youth Education 31/01/2013	i) Education Method ii) Concept "Yuva" iii) Corruption iv) Upsetness in education	i) Mr. vilas Sathe ii) Prof. Prakash Patil iii) Prof. K.K. Kanjoia iv) Kolhe R.g.	Dr. Parag Kadam	58
		National Integration 29/01/2013	i) National Integration Important ; aspects ii) National Integration ; Important think iii) emergence of Society iv) Save Environment	i) Pradip Rajguru ii) Magovardhan Upadhyay iii) Aman Bagade iv) Prof. Snehal Divekar	Dr. Parag Kadam	55
		Women Empowerment 30/01/2013	i) Women's Educational Problems ii) Problems of Women's iii) Law of Women Empowerment iv) Health of women's	i) Prof. Swati Pawar ii) Prof. Manda Pawar iii) Prof. Usha Lalge iv) Manda Wagh	Dr. Parag Kadam	50

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
43.	Arts, Sci. & Comm. College, Rahata, Dist: Ahmednagar - 423107.	National Integration 27/02/2013	i) National Integration & Secularism ii) National Integration & Variegation iii) National Integration & Unity in diversity iv) Emotional Social Integration	i) V.M. Phatangare ii) Dr. R.G. Rasal iii) Prof. R.a. Pawar iv) Dr. B.b. Nighot	Dr. R.N. Wakchoure	71
		Adolescence Education 25/12/2012	i) Development of Adolescence ii) Importance English for Students iii) Exercise & Yoga iv) Adolescence & Senior citizen	i) Umesh Dongare ii) Prof. N.D. Bodhai iii) A.P. Unde iv) C.D. Patil	Dr. R.N. Wakchoure	60
		Women Feticide 26/12/2012	i) Awareness building ii) Women's Political & Social Status iii) Law of Women Feticide iv) Women Feticide & welfare of girl child	i) Swati Mhaske ii) Dr. Anajli Pangavane iii) Promod Mhaske iv) Dr. Swatiknande	Dr. R.N. Wakchoure	100
44.	Abasaheb Kakade College Bodhegaon, Shevgaoan, Dist - Nagar	National Integration 22/01/2013	i) How to mention diversity in India ii) Centre & State religion iii) Religious tolerance iv) Religious rites	i) B.B. Karpe ii) Sadashiv Shinde iii) Yogesh Bhujbal iv) Arun Bhongale	Dr. Vivek Bhaguji Ghodake	50
		Youth Education 23/01/2013	i) How to face challenges ii) Education & Education System iii) Education Aim & Objective iv) Field of Youth education	i) Vithal Bulbule ii) Shankar Gadhave iii) Vithal Barsmivad iv) Bharat Dongare	Dr. Vivek Bhaguji Ghodake	56
		Women Feticide 24/01/2013	i) Right to health ii) Right to security iii) Inequality in law iv) Challenges of enjoyment	i) Prof. Ashwini Chemate ii) Dr. Vaishali Aher iii) Dr. Arun Bhise iv) Dr. Dipali Bhise	Dr. Vivek Bhaguji Ghodake	68

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
45.	Rajashri Sahu Mahavidyalaya Devalali - Pravara Dist : Ahmednagar	Senior citizen 09/01/2013	I) ii) iii) iv)	I)Surybhan Kadam ii)Dr. Veer Pandit iii)Prof. Shivaji Dhokane iv)Vidate Maharaj	L. B. laware	55
		Women Empowerment 07/01/2013	I)Inmortality of Bachat Gat ii)Economic chance for Women by field iii) Women's Economic powerment iv)Banks Economic Scheme for Women	I)Smt. Mandatsi Chavan ii)Mrs. Pramila Kose iii)Sharmila Gosavi iv)Gosavi Saheb	L.B.. laware	60

NASHIK DISTRICT

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
46.	Arts, Commerce and Science College, Kalwan (Manur), Tal- Kalwan Dist- Nasik - 423501	Women Empowerment 25/02/2013	i)Detention of Women's status ii)Women; architect of family iii)Status & development of Women iv)Save the girl child	i)Dr. Ushatai Shinde ii)Dr. Yashwant Patil iii)Dr. kamal Aher iv)Dr. Malti Aher	Prof. L.M. Nikam	51
		Senior Citizen 26/02/2013	i)Reading hobbies ii)senior citizens social status iii)Towards humour, from humour	i)Dr. Ashok pawar ii)Shashikant Pawar iii)Kamal aher	Prof. L.M. Nikam	55

		Tribal Development 27/02/2013	i)Socialization mans need ii)Competitive Exam. iii)Tribal Development iv) Scheme for Tribal	i)Dr. Ushatai Shinde ii) Dr. Devendra Thakor iii) K.P. Chavan iv) Dr. Raoshaheb Shinde	Prof. L.M. Nikam	60
47.	L.S.K.W. Arts,Sci & Commerce College, CIDCO, Uttamnagar, Nasik – 4422008.	Women Empowerment 07/10/2012 Senior Citizen 06/10/2012 National Integration 08/10/2012	I)Bachat Gat & Its important ii)Self development & women iii)Entrepreneurship & Women iv) Women’s problems i)Senior citizens mental problems ii)Oldness &brittlenessof bones iii)Yoga & Health iv) Senior citizens mental health i)Secularism ii)Social Democracy iii)equilibririum of all religions & national construction iv)Religion & Netion	I)Ashwinitai Boraste ii)Dr. Vedshri Thigale iii) Dr. Vijaya Patil iv) Vishakha borase i)Dr. N.L. Jadhav ii) Ravindra Ingale iii) Subhash Khardekar iv)Nikam D.H. i)V.J.Deshmukh ii)Sarita Jadhav iii)R. P. Kasav iv)N.M. Shinde	Prof. D.M. Nikam Prof. D.M. Nikam Prof. D.M. Nikam	67 50 67
48.	Arts,Sci & Commerce College Lasalgaon, Dist - Nashik - 422306	Entrepreneurship & employment 20/02/2013 National Integration 21/01/2013	i)Wine & Entrepreneurship ii)What is Entrepreneurship iii)Employment chance & Wine Entrepreneurship i) ii) iii)Republican Country iv)State, Language Religion Integration	i)Pralhad Khandagale ii)Prof. K.S. patil iii)Nevkar Dilip i)Dr. Gajanan Kharate ii)Dr. laxman Kambale iii)Dr. Milind Vagh iv)Dr. Prasad Joshi	Prof. D. N. chavhan Prof. D. N. chavhan	50 51

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
49.	College of Arts, Abhone Tal -Kalwan Dist - Nashik - 423502	Women Empowerment 28/01/2013	i)Women & education ii)Women & economic thing iii)Women feticide iv)Women & Law	i)Dr. Lila Kulkarni ii)Prof. Anita Phapale iii)Prof. Ashlesha Kulkarni iv)Prof. Hotshri Patil	G. D . Rupwate	55
		Tribal Development 08/03/2013	i)Tribal's historical identity ii)Status of Tribal& drrections iii) Tribalempowerment iv)Tribal scheme	i)Dr. R. P. Bhambare ii)Gajanan Bhilavhi iii)N.B. Jadhav iv)D. s. Thore	R. M. Pagar	52
50.	Maharaja Sayajirao Gaikwad, Arts, Science & Commerce College, Malegaon Camp, Dist : Nashik - 423105.	Senior citizen 04/03/2013	i)Problems of Senior Citizen ii) Senior citizen & Mind development iii)Health of Senior citizen iv)Jokes for Senior citizen	i)Rohidas Shyamlal ii)Ramesh Bhavsar iii)Dwarkadas Tapdiya iv)Ramshing Pardeshi	D. N. Sonawane	52
		Women Empowerment 05/03/2013	i)Keynote address ii)Women in Politics iii)Bachat Gat in Women Empowerment iv) Women's Social Empowerment	i)Rita marchant ii)Vijayalaxmi Ahire iii)Rohit Kannor iv)Puja Borse	D. N. Sonawane	60
		Entrepreneurship & employment 06/03/2013	i) Keynote address ii)Development of Entrepreneurship & participations Banks iii) Entrepreneurship& Skill iv) Entrepreneurship& Bachat Gat	i)Rajan Gaidhani ii) O.B. Mahajan iii)D. V. Thakor iv)Mrs. P.N. Borse	D. N. Sonawane	55

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
51.	Karaveer Ganpatdada More Arts, Sci & Commerce College, Niphad, Dist Nasik-42203.	National Integration 18/01/2013	i)Laws & freedom ii)Problems of National Integration iii)Swrajya & National Integration iv) National Integration & challenges	i)A.P. Patil ii)V.D. Gangurde iii)P.s. Gangurde iv)N.K. Jadhav	S.M.Mali	54
		Adolescence Education 18/01/2013	i) Adolescence age ii) Adolescence Education & spirutual Education iii)changes in Adolescence	i)B.N. Jadhav ii)A.M.Aher iii)Dr. Tushar Chandvadkar iv)M.V. Kushare	S.M.Mali	55
		Women Empowerment 19/01/2013	iv)Physical & Mental Health of Adolescence i)Women's Self Empower ii)Women & Law iii)Can Do iv)Responsibilities & Women	i)Anuradha Dube ii)Milan Khohar iii)P.P. Parmar iv)A. B. ChandanShive	S.M.Mali	62
52.	Arts, Sci & Commerce College, Harsul, Tal- Tryambakeshwar, Dist- Nasik -42204.	Women Empowerment 05/12/2012	i)Nursery project development & women employment ii)women empowerment & NGO iii)women's health problems & child nourishment-counseling iv)self help group-formation method and functions	i)Suman Dahivelkar ii) Ghule Nishigandha shubnandan iii)pasol dipali madhukar iv)koli sulakshana hari	D.N. Pawar	50
		Counseling 22/12/2012	i)student & Discipline ii)career opportunities iii)Mantel Health Indicators	i)ms. Gadakh s.s ii)Ms. Phapale Yogita iii)Mr. Bhosle V.B	D.N. Pawar	69

		Tribal Development 22/01/ 2013	iv)Coping Strategies i)Tribal student: government's scheme, policies & employment ii)implementation tribal development model of Hon'ble Baba Amte iii)Small scale business establishment: opportunities for tribal iv)Role of tribal in forest recourses & medicinal plants collection	iv)Prof. Ramesh Warkhede i)Dr. Savle S.D ii)Mukund Dixit iii)Prof. C.B.chaudhari iv)Shinde R.R	D.N. Pawar	55
53.	Arts,Sci & Commerce College, Nampur, Tal-Baglan Dist – Nasik -423204	Counseling 21/1/2013 Senior Citizen 24/1/2013 Adolescence Education 6/2/2013	i)Life style of youth ii)awerness regarding duties iii)Problems of Indian Yiuth & remedies iv)Need of editing i)Differences of opionion among age old person & youth ii)Desease due to growing age & remedies iii)Older Person should not heart the senior person iv)Importantof Senior Citizen i)Total education leeds to progress of nation ii)Secondary Education, Degree Education &Post- gradution Education	i)Dr. Dilip Dhongde ii)J.D.Pagar iii)Dr. D.F. Shirude iv)M.G. Pathan i)Uttamravji Kamble ii)Dr. M.D. Ahire iii)G.J. Bhamre iv)Jitendra Dilip pagar i)vinayak dhire ii)A.V.gajbhiye	Thakare A.m Thakare A.m Thakare A.m	64 52 72

			iii) Adolescence psychology problems & solution iv) Adolescence Education important	iii) R.P. Thakare iv) V.G. Rathod		
54.	Krantiveer V.N Naik Arts & Commerce College, Dindori, Umrare Road, Dist : Nashik.	Tribal Development 17/1/2013 Adolescence Education 24/1/2013 NGO 22/1/2013	i) government schemes for tribal student ii) guidance's for tribal student iii) tribal culture & Environment iv) Entrepreneurship chance for tribal student i) Thinking of Adolescence Education ii) Adolescence personality development iii) problems of Adolescence iv) Adolescence sex education i) work of NGO ii) Role of NGO iii) NGO & employment iv) Role of NGO in tribal development	i) R.K. Mahale ii) B.C. Sale iii) Dr. Dipak Thakare iv) Prof. Dhiraj Zalte i) C.O. Bidgutar ii) Sadhna Bachav iii) J.N. Patil iv) V.R. Shinde i) Nisha Patil ii) Pradip Khose iii) Suresh Sahane iv) S.P. Ugale	Prof. Raendra Doifode Prof. Raendra Doifode D.B. Darade	58 51 53
55.	N.D.M.V.P.S. Arts & Commerce College, Taharabad, Tal : Baglan,	Senior Citizen 2/3/2013 National Integration 11/3/2013	i) Health problem ii) Expectations from cooperative iii) Senior Citizen & Low iv) Senior Citizen & family system i) National Integration one Social need	i) Dr. C.N. Patil ii) S.C. Patil iii) Dr. R.R. Kapdnis iv) Motha Bhu Ahire i) R.J. Thorat ii) N.K. Aher iii) N.N. Gholap iv) V.R. Patil	D.D. Bachav	50 65

		Tribal Development 12/3/2013	i) Tribal History & present problems ii) Tribal society & education method iii) Tribal society & Progress iv) superstition & draw back	i) Balasaheb patil ii) M.B. Thaker iii) D.A. Pimlse iv) K.S. chware		65
56.	Arts, Sci. & Comm. College Surgana , Dist: Nashik	Women Empowerment 11/1/2013 Tribal Development 9/1/2013 Entrepreneurship & employment 10/1/2013	i) Women & Employment ii) Need of Women Empowerment iii) Status of Women iv) Govt. Scheme for Women i) Scheme for Tribal Development ii) Tribal & Political Status iii) Tribal History iv) Tribal in Maharashtra & its Participate in Politics i) Employment Chances ii) Employment chances in journalism iii) Employment & self Employment iv) World employment status	i) Janardhan Bhoje ii) Smt. Gayvan iii) Dr. B.S. Yadav iv) S. D. Jadhav i) D.N. Sonavane ii) P.V. Deshpande iii) D.Z. Salve iv) S.A. Vagh i) P.K. Chavan ii) Ratan Chaudhary iii) S.B. Ghuge iv) M.M. ahire	V. D. Ahire V. D. Ahire V. D. Ahire	50 54 64
57.	Karmaveer Ramraoji Aher Arts, Sci., & Commerce College, Deola, Dist : Nashik	Youth Education 19/12/2012 Reading Culture & Development 18/12/2012	i) Youth Education & valu culture ii) Higher Education & new direction iii) Globalization & Commerce Education iv) Philosophy of education i) Why Read? What Read? ii) Reading Culture & Development iii) News Paper reading iv) English reading	i) Dr. Baviskar ii) Satish Kalantri iii) Dr. Dilip Shinde iv) Dr. Eknath Pagar i) Dr. Swanand Borkar ii) Vinayak Ranade iii) Dnyshwar Shende iv) V.D. Survanshi	V.D. Kakvipure V.D. Kakvipure	56 65

		Senior citizen 20/12/2012	i)hobbies & art for Senior citizen ii)Mental Health of Senior Citizen iii)Senior Citizen &Spiritualism iv)Health protection of senior citizen	i)S.K. Kapadnis ii)D. S. Pawar iii)Avinash Mahajan iv)D.P. Metkar	V.D. Kakvipure	53
58.	Arts & Commerce College Makhamalabad Dist : Nashik	Entrepreneurship & employment 11/01/2013	i)Supementry Indurstry for agriculture ii)Business Guianese iii)Various Courses iv)Information about MBA	i)P. B. Chavan ii)Vasant Kahinar iii)P.B. Pagar iv)Prof. Vivek Kakde	P.B. Gole	50
		Women Empowerment 11/01/2013	i)Women's behaviour &Thoughts ii)Reducing extent of Girl's iii)Women Power iv)laws for Women	i)D.N. Mankar ii)Rekha Pingale iii)Anajnatai Thete iv)Advt. Girish V. Devare	P.B. Gole	50
		Senior Citizen 09/01/2013	i)Senior citizens Problems ii)Brittleness of bones & care to be take it. iii)Yoga &Exercise iv) Senior Citizen Sangh	i)R.A. kakad ii)Dr. Ravindra Ingale iii)J.S. Jamadar iv)Tatyaba patil	P.B. Gole	85
59.	K.K.WaghArts,Commerce,Science & Computer ScienceCollege,Bhau saheb nagar,Tal.Nip had, Dist – Nashik – 422301	Women Empowerment 22/01/2013	i) Women Empowerment in Rural & city area ii) Women Empowerment & health iii) Women Empowerment by politics iv)Importance of education in Women Empowerment	i)Ashiwini Barve ii)Dr. Sayli Dusane iii)Vaishali Tajne iv)Swati Jadhav	Wable G.T.	50

		Counseling 22/02/213	i)Social reforms ii)Need of educational Counseling iii)Problems of Women & counseling iv)Counseling for Health	i)C.v. Jape ii)J.U. Panpatil iii)Sima Patil iv)R.B. Surwade	Wable G.T.	51
		Youth Education 22/03/2013	i)Mental Changes in youth ii)Youth & education iii)Youth & responsibilities iv)Youths mental health	i)Gurule Jagdish ii)Waghmare H.T. iii)Kiramn Wagh iv)Anit pawar	Wable G.T.	55
60.	College of Social Work, Nasik	Youth Education 13/01/2013	i)Public Advocacy ii)Media Advocacy iii)Advocacy & Youth iv)What is Advocacy	i)Babar Sir ii)Sujata Babar iii)Kiran Kale iv)Rajshri pagare	Pratibha Pagar	50
		Senior Citizen 11/01/2012	i)Senior citizen estate right ii)Health problems of Senior Citizen iii)Information about Hospital service iv)Family problems	i)Daolatrao Ghumare ii)Puroshottam Puri iii)Dr. Sunil Aundhkar iv)C.O. Badgujar	Pratibha Pagar	52
		Adolescences Education 12/01/2013	i)Sources, models & ICE ii)Body Mapping iii)Physical & Mental Changes in Adolescences iv)Control of mental status	i)Sulbha Shertate ii)Archana Deshmukh iii)Dr. Ashok Pingale iv)Anjali Gujrathi	Pratibha Pagar	59

**4. SPECIAL EXTENSION PROGRAMME 2012-13
(PUNE CITY)**

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
1.	Siddhi Vinayak Arts and Commerce Mahila Mahavidyalaya, Karve nagar, Pune – 411 052	Central Budget Programme 14/03/2013 Youth Education 12/01/2013 World Population Day 11/07/2012	1. Bad effect of Budget 1.Youth & Civil Service 2.Youth Power & Swami Vivekanand's Thoughts 3.Youth power in experiences 4.Youth & Internship Population & Female feticide	Abhay Tilak Prof. Ratnesh Agarwal Prof. Sudhir Gade Prof. Piyush Pahade Dr. Vrushali Randhir Dr. Anjali Radkar	Prof. Arvind Shelar Prof. Kiran Survase Prof. Kiran Survase	100 58 75
2.	Karve Institute of Social Services, Hill Side Karve nagar, Pune- 411052.	Rehabilitation of the Children under juvenile justice Act(2006) 01/10/2012	i)Govt. effort & Expectations from NGO ii)Responsibilities of CWc Members iii) Developing network& use of Internal Resources for Rehabilitation of Children iv)Consolidation of presentation	i)Mr. Rahul More ii)Alpa Vora iii) Asha Mukundan iv) Ujwala Masdekar	Mis. Ruma Bwika	40

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
3.	Annasaheb Magar Mahavidyalaya Hadapsar, Pune - 411028	World Woman's Day 8/3/2013 2) Kranti Joyti Savitreebai Fule jayanti 8/1/2013	i) Savitreebai Phule-Life & work ii) Savitri-Jotiba Phule iii) Savitri-Jotiba Phule - iv) Savitri-Jotiba Phule Education work	i)Dr. Sampda Joshi ii)Dr. Beena Enamdar iii)Anjali Railkar iv)prof. S.D. Gade i)Dr. Nevase ii) Dr. Pande iii) Dr. A.S.R.Mali iv)Dr. Kukale	Dr. Shubhangi Outee Dr. Shubhangi Outee	103 57
4.	Bharatratna Dr. Babasaheb Ambedkar College, 85, Shinde sarkar wada, Aundh, Pune - 411007.	International literacy day 08/09/2012 Central begets 7/3/2013 Kranti Joyti Savitreebai phule jayanti 3/1/2013 Constitution of india & Human rights day	i)how infringers India Population i) guidance of central begets ii) guidance of central begets-2013 i)Poem ii)Journey of life of Women iii)Rebellion of Women iv)Snub of Women i)Inculcation of human rights in the Constituion of India ii)How the fundamental rights in the Constituion &of human rights areCounsistent to each others iii)Social Justice & Human rights in the Constituion	i)Dr. S.G.Shinde i)Dr. Pushpa Ranade ii)Dr. Sanjay Kaptan i)Anjalil Kulkarni ii)Shruti Vishvkarma iii)Mrunali Kanitkar iv)Ashlesha mahajan i)Shubhash vare ii)Prakash Pawar iii)Dr. Ramesh Randive	A.B.Khatkale Prof. D.T. Davdekar Mrunali Shekar V. D. Sadaphle	101 55 122 54

		Employment Chance in Banking 19/12/2012	i) Employment Chance for youth in Banking ii) Indian Economic Banking iii) Internet Banking & Mobile banking iv) Employment Chance for youth in rural Area	i) Madhav Nambiar ii) Padval Sudhakar iii) Deshmukh R.R iv) Bhaleraw M.D.	T.K. Hatekat	
		Save Energy 17/12/2012	i) Save Gas ii) Important of Save Gas iii) Solar Energy iv) Fuel saving	i) Dr. Usha Kotbagi ii) Swapnil Dhamdhere iii) Kevare P.B iv) Gaikwad S.T	T.K. Hatekar	76
		Environment Sustainable 18/12/2012	i) Womens Participation in ICT ii) Natural resources iii) Tree Sustainable iv) Environment & Human Right	i) Navin Punavale ii) Prof. Patil S.S. iii) Shinde R.M. iv) Prof. Neha Katti	T.K. Hatekar	52
5.	Arts & Commerce College, Warge Malvadi, Pune- 411058	World Population Day programme 11/07/2012	i) Growth of Population	i) Prof. Shatrughna Thorat	Prof .Sanajy Giri	81
6.	Modern college of Arts, Science & Commerce, GaneshKhind, Pune- 53.	World Population Day programme 11/07/2012 Savitribai Phule Smrutidin Programme 12/03/2013 Kranti Joti Savitribai Phule's	i) World population one challenge ii) Science in kichan iii) Enterprinership & Women Empoweremnt iv) Womens health i) Kranti Joti Savitribai Phule's Social Work	i) Prof. Tej Nivalikar ii) Dr. Varsha Joshi iii) Vidya Shah iv) Jyoti Gagangras i) Sneha Gole	Prof. shruti Bhatkhande Prof. shruti Bhatkhande	50 50

		Social Work 10/01/2013	ii)Samaj jagrutivishyalk Lokgite iii) Kranti Joti Savitribai Phule's sahity iv)womens & social seurity	ii)Jyoti Gagangras iii) Prof. shruti Bhatkhande iv)Dr. Shakaera Inamdar		
7.	Abasaheb Garware College, Karve Road, Pune-4.	Central Budget Programme 06/03/2013	i)Formation of Central Budget ii)Review of Central Budget iii) Central Budget Development iv) Budget based on Political field	i)Dr. A.P. Kulkarni ii)Dr. Sanajy kaptan iii)Dr. Pradip Apte iv)Dr. Y.R. Waghmare	Dr. Goutam Bhong	124
8.	Baburaoji Gholap college Sangavi, Pune- 27.	Youth Education 17/01/2013	i)National Intrigration ii)Social movements&Youth iii)Eradication of casts& Youth iv)Industry , development & empoloyment Chance	i) Prof. latesh Nikam ii)Prof. Pratima Pardeshi iii)Dr. kailash Sonvane iv)Vivek Sinare	Prof. Nanda Rasinkar	50
9.	Appasaheb Jedhe Arts, Commerece & Science College, Pune-2.	Kranti Joti Savitribai Phule birth annivarsarry programme			Prof. Seema Dhame	35
10.	Shri Shahu Mandir College, parvati, Pune- 9.	Savitribai Phule's Work	i)Yug stri Savitribai Phule's work ii)Savitribainchaya patratun samaj parivartan iii)me savitri boltey ak patri prayog iv)Samgr Savitribai	i)Dr. Vijaya navale ii)Dr. madhavi Kharat iii)Dr. Vrushali Randhir iv)Dr. Aparna Sabne	Prof. Naynika Nalavade	50

5. Extension Programmes organized in collaboration with NGOS

Sr. No.	Name of NGO	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
1.	Institute of capacity Building Kakade Township Dswshavnagar, Chinchwad Pune-411033	World Population Day 4/6/21012	i)Session on Gender Bais ii)Male/Female Re productive System iii)Feed back	ii)Shalaka Patil ii)Dnyeswar Indore iii)Aunpama Talpe	G.P.Kamble	64
2.	Yash Youth for action & social harmony , Vishrantwadi, Pune-411015	Discremination ,Patriarchy,Devel opment of life skills workshop 3&4/3/2013	i)Gender Unequality ii)Patriarchy iii)slef Employment iv)Gender&atrocities v)Lifeskill	i)sachin Bhagat ii)vimal Anup iii)Kailas salavi iv)Suresh Suryavanshi v)Prashant Aambavne	Suresh suryvanshi	41
3.	Trailokya Bauddha mahasangha sahayaka gana, Pune	Spokan English 17/12/2012 to 10/1/2013	i) Spokan English training	i)malati s. wandhede	Vishakha trisaran	20
		Basic Computer trining 17/12/1012 to 1/2/2013	i) Basic Computer trining	i)Anita Gaikwad	Malati Wankhede	22
4.	Agriculture, Ecology & Eduation Reserch Organization	Community Based disaster management 9/2/2013	i)Disaster Management & role of citizens ii)Sensitization of Disaster management iii)Disaster & Teachers, students & development initiative iv)Desaster & Technology	i)Ganesh S. Sonune ii)S.S.Pore iii)V.M.Shinde iv)Vijay nag		52

**6. LIFELONG LEARNING PROGRAMMES ORGANIZED IN COLLABORATION WITH
EDUCATION COLLEGES:(2012-2013)**

Sr. No	College	Programme(s)	Theme	Name of Resource Person	Programme Coordinator	No. of participants
1.	Adarsh comprehensive college of Education Research ,Erandawane , Karve Road, Pune-4	LifeLong Learning Programme 23/01/2013	1)Lifelong learning & Human Resource 2)Lifelong learning & Human development 3)Lifelong learning & distance education 4)Lifelong learning form androgogy to hautagogy	1)Ms. Mitra Gargi 2)Dr. Randive Kiran 3)Ms. Anupama Rahalkar 4)Mr. Surendra Herkal	Dr. Padmaja Kasture	100
2.	Tilak college of education, Pune-411030.	LifeLong Learning Programme 23/01/2013	1)Lifelong learning & Deschooling. 2)Lifelong learning & Mass Media 3)Lifelong learning & HRD 4)Lifelong learning & ICT	1)Dr.Geeta Shinde 2)Dr. Pagare Madhav 3)Dr. Sanjay Patil 4)Sujata Admuthe	Prof. Jyosna Kamble	160
3.	Rareshwar Dongari Vikas Parishad's Adhyapak Mahavidyalaya Dhankawadi, Pune	Lifelong Learning 31/01/2013	1)Concept of lifelong learning 2)Skills for lifelong Education. 3)Constructivism for lifelong learning 4)Learning to do	1)Dr. Bichkule Bhagyashree 2)Dr. Pornima Kadam 3)Prof. Atul Gaikawad 4)Prof. Kalpana More	Prof. D. S. Thorat	105

Sr. No	College	Programme(s)	Theme	Name of Resource Person	Programme Coordinator	No. of participants
4.	H.G.M. Azam College of Education, Azam Campus, Camp, Pune-01	Lifelong Learning 29/11/2012	1)Lifelong Learning through ICT 2)Social Networking &Lifelong Learning 3)Role of N.G.O. in lifelong learning 4)Life Skills	1)Dr. Sujata Admuthe 2)Prof. Sunil kalekar 3)Prof. Kuldeep Rajput 4)Prof. Neeta Panchmukh	Usha Pardeshi	100
5.	Modern college for Education (For Ladies) , shivaji Nagar , Pune- 5	Lifelong Learning 22/01/2013	1)Life Skills 2)Lifelong Education through ICT 3)Active citizenship	1)Dr. Ajay Lolge 2)Aditi Atre 3)Prof. Padmshri Deshpande	Shubhangi Joshi	102
6.	Modern college for Education (H.I.) , shivaji Nagar , Pune- 5	Lifelong Learning 22/01/2013	1)Benefit & Needs of Lifelong Learning. 2)Life Skills 3)Lifelong learning for changes 4)Lifelong learning for developments	1)Shubhangi Ogle 2) Dr. Ajay Lolge 3)Evhan Elich 4)Prof. Anuradha oak	Anjali Rasbud	105

7. ADOLESCENCE EDUCATION PROGRAMMES ORGZANISED IN COLABORATION WITH EDUCATION COLLEGES: (2012-2013).

Sr. No	College	Programme(s)	Theme	Name of Resource Person	Programme Coordinator	No. of participants
1.	Adarsh comprehensive college of Education Research , Erandawane , Karve Road,Pune-4	Adolescence education Programme 22/01/2013	1)AIDS awareness Stress 2) Managements 3)Food for best Health. 4) How chenges in life	1)Dr. Nishikant Shrotri 2)Dr. Nila Jogalekar 3)Dr. Dabak 4)Dr. Lalita Vartak	Dr. M. D. Pagare.	102
2.	Tilak college of education, Pune-411030.	Adolescence education Programme 23/01/2013	1) Problems ,Resons & Remudies of Youth 2)Youth education. 3)Changes in Youth 4)Diet & Health	1)Dr.Sahstrbuddhe Anuradha 2)Dr.Dattatray Tapkir 3)Dr. Madhuri Jogalekar 4)Smt. Sumedha Bhosale	Suvarna Shikare	150
3.	Rareshwar dongari vikas parishad's Adhyapak mahavidyalaya Dhankawadi, Pune	Adolescence education Programme 30/01/2013	1)Stress Management 2)Mental Health 3)HIV & Sex Education 4)Adolescent development	1)Prof. Gitanjali Borude 2)Savita Sagade 3)Devkar Sanjay 4)Dr. Sayli Kari	Prof. D. S. Thorat	105
4.	H.G.M. AZAM COLLEGE OF EDUCATION, Azam Campus, Camp, Pune-01	Adolescence education Programme 30/11/2012	1)Women's Health & Wellbeing (Sec- 1) 2)Women's Health & Wellbeing (Sec- 2) 3)Stress Managements in Adolescents 4)Importance of Guidance for Adolescents	1)Dr. Abha Jain 2)Mr. Kaid 3)Ms. Hasina Shaikh 4)Prof. SanajyDevkar	Yasmeen Attar	102

Sr. No	College	Programme(s)	Theme	Name of Resource Person	Programme Coordinator	No. of participants
5.	Modern college of Special Education B.Ed. H.I., Shivaji Nagar, Pune- 5	Adolescence education Programme 23/01/2013	1) Youth Rehabilitation 2) Importance of sports 3) Adolescence physical & mental development 4) HIV/AIDS	1) Shri Deshmukh 2) Dr. Ujwala Raje 3) Dr. Seema Damle 4) Nilam Jogalekar	Shubhangi Joshi	100
6.	Modern college for Education (For Ladies), Shivaji Nagar, Pune- 5	Adolescence education Programme 23/01/2013	1) Importance of sports 2) Problems & Remedies 3) HIV/AIDS	1) Shri Indrajeet Deshmukh 2) Dr. Ujwala Raje 3) Dr. Anajli Jogalekar	Anjali Rasbud	100

8. International Conferences Attended By Prof. Bhoumik Deshmukh : A Brief Report of The Conferences Attended:

1. Shanghai International Conference on Social Science 2012 at Shanghai, China.

Shanghai International Conference on Social Science was organized by Higher Education Forum between 14-17th August 2012 at Shanghai, China.

Dr. Deshmukh have been invited to present his paper and chair the session in conducted conference. Since lifelong learning, his present area of work was one of the emerging Disciplines of study and practice to be developed by the Institutions of higher education in India and abroad, He developed the paper to be presented in the conference entitled, Lifelong Learning as a Discipline: Possibilities, Prospects and Challenges (An Indian Perspective).

As per the programme schedule he presented his paper on 15th August 2012 between 8.45 to 10.15 a.m. in very first session of the conference which had also been chaired by him. It was wonderful session since four of other presenters had also presented their papers on the same line by giving interdisciplinary scientific treatment to their topics.

Main content of his presentation was conceptual background of lifelong learning, some key terms in lifelong learning, Basic elements of Lifelong , evolutionary Perspectives, Importance and Role of lifelong learning in India, Current Scenario of Lifelong learning in India, Approaches to Lifelong learning, modes of Lifelong learning and challenges facing the lifelong learning etc.

Lastly he invited some questions, additions on all the presentations and tried to highlight the strengths of each of the paper and concluded with giving his thanks and appealed to make collaborative contribution in research in Lifelong learning. In response to work collaboratively. It was indeed a interactive and thought giving session.

Total in all 500 academicians, researchers & Social Science Practitioners were participated in Four days Conference belonging to different disciplines in Social Science and Education faculty from all over the world. The conference was mainly divided into two types of exercises and discourses i. e. paper presentations and poster presentations. Asian, Arab and American participants were seen to be more in number whereas eight participants were from India and we two were from Maharashtra.

2. 7th International Technology Education and Development Conference Inted 2013 At Valencia, Spain.

7th International Technology, Education and Development Conference: INTED 2013 was organised by the International Association of Technology Education & Development between 4-6th March 2013 at Valencia, Spain.

Dr. Deshmukh has been invited to present his paper entitled, "Motivational and Attitudinal Pattern of Tribal's Towards Education and Career: A Study of Kokna-Kokni tribe in Maharashtra, India."

As per the programme schedule he presented his paper on 5th March 2013 between 9.00to 9.15a.m. He was third amongst the six presenters in the session.

Main content of his presentation was Tribes in India, Constitutional context, The Tribal Diaspora, Literacy among Tribal's (2001), Kokna –kokni Tribe, objectives of Study, Methodology, Results & Discussion which includes Educational expectations of parents & students, Expected place for educational, Forms of motivating children for education, Motivational factors for education & conclusion etc.

The presentations made by him was widely appreciated and discussed in comparison with Amazon tribes. It has been referred by the last presenter of the conference at 6.45 pm from Japan. Chairperson Jennifer Skaggs of American University in Cairo (Egypt) appreciated with her remarks "interesting, very nice, Thank you India, we are looking to you now!"

Total in all 533 participants from 60 countries were participated in the conference participants form European and American countries were more in number than the other countries. Only three participants were from India & he was only from Maharashtra. There has been lot of interactions taken place and learning moments experienced during the entire conference. It was well planned and executed conference wherein he was being a representative of grateful to the University of Pune contributed at his level best for which he has grateful to the University of Pune & express his gratitude to the honorable vice Chancellor Dr. Vasudeo Gade.

9. PUBLICATION OF THE FACULTY MEMBERS

Sr. No.	Name of the Teacher (s) author	Title of the paper	Name of the Journal / Proceeding / Books	Volume & Pages	Year of Publication	ISBN / ISSN. No.	Citation No.
1.	Dr. Bhoumik Deshmukh	Lifelong Learning as a Discipline possibilities, prospects & challenges (An Indian perspective)					
2.	Dr. Bhoumik Deshmukh	Motivational & Attitudinal Pattern of Tribal's towards Education & Carrer: A study of Kokana- Kokni tribe in Maharashtra , India					
3.	Dr. Bhoumik Deshmukh	The motivational & attitudinal pattern of tribal's towards education & carrer.					
4.	Dr. Satish Shirsath	Literacy Society : Need of Time	Journal-An international peer Reviewed Scholarly Research Journal for Interdisciplinary studies	Vol. 1, Issue I	July 2012	2278-88	

Sr. No.	Name of the Teacher (s) author	Title of the paper	Name of the Journal / Proceeding / Books	Volume & Pages	Year of Publication	ISBN / ISSN. No.	Citation No.
5.	Dr. Satish Shirsath	Lifelong Learning : ideology and Challenges;	Creeds of Lifelong Learning: Dilemmas Strategies; Indian Perspective		2012	978.3-659-14401-1	
6.	Dr. Satish Shirsath	Towards Social Commitment	Indian Strems Research Journal	Vol.1, Issue V	June 2012	2230	
7.	Dr. Satish Shirsath	Skill Development for Target Population (with special reference to Extension Activities)	Proceeding of Lifelong Learning Through Social Development		2012	978-93-5067-270-9	
8.	Dr. Satish Shirsath	Bin Chahryachi mausa Relafathara Chitrakar	Bhatkya-Vimuktanche Mukht Chintan		March 2013	81-86 144-30-7	
9.	Dr. P.V. Gupta	“Inclusion & participation in adult Education : Indian Experience”	Chitanya International Journal of Managment Innovations & Techology	Vol. 1, No. 1	Feb. 2013		
10.	Dr. P.V. Gupta	Awareness on HIV/AIDS of the Fisher Folk Villages of Coastal Andhra pradesh	Adult Education & Development, AICMED	Vol. 29, No. -6	July to Dec. 2012		
11.	Dr. P.V. Gupta	Nomes in India, Artland	A monthly Journal of Art Features, Article & News, New Delhi	Vol.XXI, No. 7-9	July to September 2012		

Sr. No.	Name of the Teacher (s) author	Title of the paper	Name of the Journal / Proceeding / Books	Volume & Pages	Year of Publication	ISBN / ISSN. No.	Citation No.
12.	Dr. P.V. Gupta	Nomes in India, Artland	A monthly Journal of Art Features, Article & News, New Delhi	Vol.XXI, No. 4-6	April- June, 2012		
13.	Dr. P.V. Gupta	भटक्यांचा साथी	भटक्या विमुक्तांचे मुक्त चिंतन		Pune 2013	9788186144307	
14.	Dr. P.V. Gupta	विद्यापीठामार्फत ज्ञानविस्तार : एक परिप्रेक्ष	ज्ञानविस्ताराची क्षितिजे		Pune 2013	9788187552253	
15.	Dr. P.V. Gupta	Jan Shikshan Santhans : A Unique Scheme & many Facets	Vocational Education & Training: professionalism as an inclusive Policy- Status & Challenges,		20 th -21 st Feb. 2013		
16.	Dr. P.V. Gupta	Empowerment through skill Development	95 th Annual Conference of the Indian Economic Association "Growth & Structural changes in Employment		27-29 Dec. 2012		
17.	Dr. P.V. Gupta	Health Care Determents of Tribes	National Seminar on "Tribal Issues & Strategies for Empowerment"		22-23 Nov. 2012		

Sr. No.	Name of the Teacher (s) author	Title of the paper	Name of the Journal / Proceeding / Books	Volume & Pages	Year of Publication	ISBN / ISSN. No.	Citation No.
18.	Dr. P.V. Gupta	Empowerment through Skill Development	National Seminar on Skill Development for Self Development (Developing Skill Development Modalities)		12-13 Oct. 2012		
19.	Dr. P.V. Gupta	Value Education through Extension Activities			24 July 2012		
20.	Dr. Dhananjay Lokhande	उच्च शिक्षणातून ज्ञानविस्तार	ज्ञानविस्ताराची क्षितिजे		Pune 2013	978.81-87552-25-3	
21.	Dr. Dhananjay Lokhande	भटक्या विमुक्तांचे चिंतक	भटक्या विमुक्तांचे मुक्त चिंतन		Pune March 2013	81-86144-30-7	
22.	Dr. Dhananjay Lokhande	क्रांतीसुर्य महात्मा जोतिबा फुले	क्रांतिबा जोतिराव फुले यांचे सहकारी		Pune January 2013	978-93-80 321-18-9	
23	Dr. Dhananjay Lokhande	Need to Develop Extension Model	State Level Workshop on "Strengthening Extension : Feedback & future strategies		July-2012		

10. RESEARCH PROJECTS BY FACULTY MEMBERS

Sr. No.	Name of the Investigator (s)	Title of the research project / scheme	Name of the funding agency	Duration of the project / scheme	Amount sanctioned (Rs.)	Major / Minor
1.	Dr. Satish Shirsath	A Study of Health Awareness Among Among rural & Tribal Population				
2.	Dr. P.V. Gupta	Context Consciousness in Health Care: A Study research Project sponsored by University of Pune under UPE-II sponsored by Krantijoti Savitribai Phule Women's Study Centre, University of Pune.		2012		
4.	Dr. P.V. Gupta	Study on Pre-Natal Dignostic Test for Aids Free India: Dilemmas and Perception Analysis of Unorgzanised labours of Pune &Pimpri Chinchwad		2012-13		

		Metropolitans research project sponcered by Dept. of Adult, Continuing Education & Extension, University of Pune.				
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11. BOOK PUBLISHED BY FACULTY MEMBERS

Sr. No.	Name of the Teacher (s) Author	Title of the Books / monographs	Name and Place of publishers	Date of Publication	ISBN / ISSN. NO.
1.	Dr. P.V. Gupta	Creeds of Lifelong Learning: Dilemmas & Strategies Indian Perceptive	Lambart Academic Publishing	June 2012	9783659144011
2.	Dr. P.V. Gupta	Egalitarianism: Impact of Voter Consciousness	Lambart Academic Publishing	June 2012	9783659164842
3.	Dr. P.V. Gupta	Creeds of Education: Problems & perspectives	Discovery Publishing Pvt. Ltd., New Delhi	2013	9789350563199
4.	Dr. P.V. Gupta	The Spectrum of Literacy	Discovery Publishing Pvt. Ltd., New Delhi	2013	97893505633182
5.	Dr. P.V. Gupta	Compendium of Abstract for the national Seminar on Tribal Issues & Strategies for Empowerment	Authors Avenue publications, Pune	Nov. 2012	9788192498096
6.	Dr. P.V. Gupta	Dimensions of Human Development: problems & Prospects	The Associate Publishers, Ambala City. Haryana	2012	9788184290776
7.	Dr. P.V. Gupta	Changing Paradigms of Education & Human Development	The Associate Publishers, Ambala City. Haryana	2012	978818290745

वृत्तपत्रांतून...

मालेगाव - मसगा महाविद्यालयात 'ज्येष्ठ नागरिक' या विषयावर आयोजित एकदिवसीय समवेत शामलाल रोहिदास, रमेश भावसार, समन्वयक प्रा. डी.एन. सोनवणे आदी.

मालेगाव, दि. ७ (प्रतिनिधी) - मसगा कला, विज्ञान व वाणिज्य महाविद्यालयात एकदिवसीय कृतीसत्राचे नुकतेच आयोजन करण्यात आले होते.

प्रौढ-निरंतर शिक्षण व ज्ञानविस्तार पवार महाविद्यालयात राष्ट्रीय एकात्मतेवरील कार्यशाळा

लुगटे उपस्थित होते. तर अध्यक्षस्थानी महाविद्यालयाचे प्राचार्य डॉ. पांडुरंग मिसाळ होते.

रगाणा महाविद्यालयात 'हिला सबलीकरण' चर्चासत्र

चर्चासत्राच्या अध्यक्षीय भाषणात प्राचार्य डॉ. बी. एस. यादव यांनी आरबी महिलांनी स्वतःची व त्यांना समल लोकांची का गरज आहे या विषयावर मार्गदर्शन केले. त्यांनी दिल्लीमध्ये घडलेल्या घटनेचे उदाहरण दिले. अशा घटना यांच्यामुळे महिलेला सबलीकरण मिळते, असे मत व्यक्त केले. प्रा. मुनेश देसाई यांनी सुसमाधान केले. कार्यक्रमा समन्वयक प्रा. विजय डी. अहिर यांनी प्रास्ताविक केले. प्रा. व्ही. टी. गवित यांनी आपले मनोः या वेळी प्रात्यक्षिकां आणि बहुरंगीय विद्यार्थी उपस्थित होते. प्राचार्य डॉ. बी. एस. यादव यांनी कार्यक्रम परीक्षेसाठी विशेष मार्गदर्शन केले.

हिला सबलीकरण कार्यशाळा

आऊसाहेबनगरला उत्साहात

आऊसाहेबनगर (वार्ताहर) : ल.क.का. वाप कला, वाणिज्य, श्रम आणि संगणक विज्ञान विद्यालयात महिला सबलीकरण विद्यापीठ पुणे विद्यापीठ प्रौढ निरंतर श्रम आणि ज्ञानविस्तार विभाग संयोजित संयंत्र झाली. उद्घाटनसाठी ज्येष्ठ कवयित्री लता बाघ यांनी मनोगतपसंगी भाषावत महिलांवरील अन्याय याचा होऊ नये यासाठी शारीरिक, सार्वजनिक आणि आर्थिक सक्षम होणे ही अल्लस्याचे सांगितले. महिलांना हवेचे क्षेत्रांमध्ये संलग्न होणे गरजेचे आहे. तसेच मुलींनी पालकांच्या तात्काच्या गैरफायदा घेऊन नका. एखाद्या होणारे संस्कार आणि कृतीचे बतन केव्हाशिवाय महिला सबलीकरण होणार नाही असे तेपादन केले. महिला सबलीकरण कार्यशाळेसंगी निफाड येथील राजसेविका अश्विनीताई बर्वे यांनी शरीर विविध विषयावर संवाद घेऊन विविध समस्येक करणारकी

ओतूर येथे 'आदिवासी विकास' विषयावर आज कार्यशाळा

ओतूर, (वार्ताहर) : पुणे विद्यापीठाचा प्रौढ निरंतर व ज्ञानविस्तार विभाग व गजानन महाराज शिक्षण प्रसारक मंडळ ओतूर संघलित विला तांबे महिला महाविद्यालय यांच्या संयुक्त विद्यमाने २९ जानेवारी २०१९ 'आदिवासी विकास' या विषयावर एक दिवसीय कार्यशाळा आयोजित के आहे, अशी माहिती प्राचार्य डॉ. संदीप देशमुख व कार्यक्रम समन्वय आबासाहेब कासार यांनी दिली. या कार्यशाळेस प्रा. एस. एच. शिंदे (आळंदी आदिवासी भागातील समस्या, प्राचार्य पांडुरंग मिसाळ, आळंदी आदिवासी भागातील आवश्यक सोयीसुविधा, डॉ. एस. डी. घोडेकर, ग्रामीण आदिवासी लोकांची मानसिकता, प्रा. आय. पी. संधू (ओतूर) आदिवासीसा जगाण्याच्या संधी, या विषयावर मार्गदर्शन करणार आहेत



अहमदनगर, दि. ६ (प्रतिनिधी) - अहमदनगर महाविद्यालय व पुणे विद्यापीठाच्या प्रौढ निरंतर शिक्षण व दूरशिक्षण विभाग यांच्या संयुक्त विद्यमाने अहमदनगर महाविद्यालय येथे राष्ट्रीय एकात्मता, महिला सबलीकरण, युवा शिक्षण या विषयांवर आयोजित चर्चासत्राचे उद्घाटन प्राचार्य डॉ. आर. जे. बार्नस यांच्या हस्ते करण्यात आले. सत्राच्या पहिल्या दिवशी प्रदीप राजगुरू, गोवर्धन उपाध्याय, अमन बगाडे,

जिजाऊची अनुकरण मुलांसाठी कार्यशाळा

कोरडगाव : वार्ताहर जिजाऊ मातेचे अनुकरण कला संस्काराक्षम पिढी बनवण्याचे काम गरजेचे आहे, असे प्रतिपादन पाषांड येथील ज्येष्ठ सबली संचालका अध्यक्ष वार्ताही भोसे यांनी केले. कोरडगाव येथे हरिहरेश्वर महाविद्यालय व पुणे विद्यापीठ प्रौढ निरंतर व शिक्षण आणि ज्ञानविस्तार यांच्या संयुक्त विद्यमाने महिला सबलीकरण कार्यशाळेत त्या बोलत होत्या. अध्यक्षस्थानी प्रा. सुनील शिरूर, कार्य महत्वाचे आहे. जिजाऊ मातेने छत्रपती शिवायावर संस्कार करून त्या संस्काराच्या शिंदीवर त्यांनी स्वराज्य स्थापन केले. त्याप्रमाणे आजच्या मातांनी संस्काराक्षम पिढी बनवण्यासाठी तरुण पिढीवर संस्काराचे भडे गरिबियाची गरज आहे. कार्यक्रमात महिलांच्या प्राप्तीत शिक्षणाचे स्थान या विषयावर सविता खेडकर, महिलांचा व्यक्तिमत्त्व विकास रत्ना थोरत आणि अलका काळे यांनी मार्गदर्शन केले. या कार्यक्रमात प्रा. दशाच पाठक, प्रा. सोमेश्वरनगर, ता. २२ टीवी, सिनेमा आणि व्यसन पासून मुलांनी दूर राहिले पाहिजे. ऐवजी पुस्तकांचे व्यसन गायला हवे. कारण, वाचनामुळे पुण्य समृद्ध होते, असे मत प्राचार्य डॉ. सोमप्रसाद केजळे यांनी ठरवले. येथील मु. सा. काकडे विद्यालय व पुणे विद्यापीठाच्या प्रौढ निरंतर शिक्षण व ज्ञानविस्तार विभागाच्या वतीने किशोरवयीन मुलांसाठी एकदिवसीय कार्यशाळा आयोजित केली होती. या वेळी समारोपाच्या सत्रात ते बोलत होते. प्रा. दत्तात्रेय डुबल, प्रा. पंजीन ताटे, प्रा. सुधीर मांडके

तिभा महाविद्यालयात ललक समुपदेशन कार्यशाळा

पुणे विद्यापीठाच्या प्रौढ, निरंतर शिक्षण आणि ज्ञानविस्तार विभाग एच. व्ही. देसाई कॉलेजच्या संयुक्त विद्यमाने राष्ट्रीय एकात्मतेच आयोजन करण्यात आले होते. कॉलेजचे प्राचार्य डॉ. के. डेते यांनी या कार्यशाळेचे उद्घाटन केले. कार्यशाळेमध्ये अलका काळे या महिला सबलीकरणाची गरज आणि त्याचे महत्त्व विषद ला सबलीकरणशिवाय राष्ट्रीय एकात्मता साधणे शक्य नसल्या ती विद्यार्थ्यांना पटवून दिले. साधना कुलकर्णी यांनी 'राष्ट्र एकात्मता आणि आजचा युवक' याविषयी मांडणी केली. मोहन कुलकर्णी यांनी प्रात्यक्षिकांच्या माफ लाल मार्गदर्शन केले. चौथ्या सत्रात मकरंद ठोंबरे यांनी सुजण पालक व मुलांचे व्यक्तिमत्त्व या विषया मार्गदर्शन केले. प्राचार्य डॉ. बर्वे यांनी विद्यापीठ महाविद्यालयाच्या वतीने संयुक्तरीत्या अस पालक समुपदेशनाचे पथदर्शक संशोधन प्रकल्प येथ्याबाबत सूच मांडली. त्यावर आधारित पुढी समुपदेशन प्रकल्प आरम्भण्याबाबत उपस्थितांना माहिती दिले

ક્ષણચિત્રો...

